**Learning Standards and Indicators**

**The Department of Foreign Languages Level of Students: M. 5**

**Subject Code: EN30233 Subject: Academic English 3**

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| **Indicators/Learning outcomes** | **Key Word**  | **Learners’ Key Competencies - Activities** | **21st-Century Skill/****Local Wisdom/Thai Wisdom/** **Sufficiency Economy Philosophy /School Focus** | **Desirables** |
| 1. Identify the main idea, analyze the essence, take organized notes and express opinions from listening to lectures and reading articles, as well as provide justifications and examples for illustration
 | identify, analyze, express, provide, justify, illustrate, choose, give examples | Learners’ Key Competencies communication capability thinking capability problem solving capability capability in applying life skills and capability in technological applicationActivities5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP / CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group works | Reading, Writing, Critical Thinking and Problem Solving, Creativity and Innovation,Cross-cultural Understanding, Collaboration, Teamwork and Leadership,Communications, Information, and Media Literacy,Computing and ICT Literacy,Career and Learning Skills,Compassion,Learning, Leadership | 1. Love of nation, religion and king2. Honesty and integrity3. Self-discipline4. Avidity for learning5. Observance of principles of Sufficiency Economy Philosophy in one’s way of life6. Dedication and commitment to work7. Cherishing Thai-ness8. Public-mindedness9. Gentlemen of Assumption College |
| 1. Demonstrate comprehension of relationships between ideas and make inferences and predictions about spoken or written discourse including the meanings of unfamiliar words from context
 | demonstrate, make inferences, predict, explain, conclude, select,  |
| 1. Converse and write to exchange data about themselves and various matters around them, experiences, situations, news/incidents, issues of interest to society and communicate the data continuously and appropriately
 | converse, write, exchange, speak, explain, express, discuss, provide, describe |
| 1. Write to describe non-text media such as graphs and charts, argue a position in an essay and apply the conventions of academic writing in English
 | write, describe, explain, express, argue, discuss, compose, provide, summarize, conclude |
| 1. Explain, analyse and discuss the lifestyles, thoughts, beliefs and origins of customs and traditions of native speakers along with similarities and differences between the lifestyles, beliefs and culture of native speakers and those of Thais, and apply them appropriately
 | explain, analyze, discuss, provide, compare, contrast, apply, use, express, summarize, conclude |
| 1. Clearly present a fully developed response, with logically organized information and ideas, in either speaking or writing to the questions asked
 | present, develop, organize, classify, discuss, compare,conclude, summarize, show, explain, record |
| 1. Use a wide range of structures, comprehensive vocabulary and effective pronunciation features with full flexibility, fluency and accuracy, with very natural and sophisticated control of lexical features using precision and subtlety
 | employ, use, list, underline, state, define, arrange, name, tell, select, reproduce express, classify, justify, provide, categorize, critique, differentiate, debate |