**Learning Standards and Indicators**

**The Department of Foreign Languages Level of Students: M. 6**

**Subject Code: EN30230 Subject: English Skill Development 2**

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| **Indicators/Learning outcomes** | | **Key Word** | | **Learners’ Key Competencies - Activities** | | **21st-Century Skill/**  **Local Wisdom/Thai Wisdom/**  **Sufficiency Economy Philosophy /School Focus** | | **Desirables** | |
| 1. Analyze and interpret spoken and written texts to identify main ideas, comprehend relationships, and express opinions using logical reasoning and relevant examples. | | Analyze, interpret, identify, comprehend, express, reason, provide examples | | Learners’ Key Competencies  communication capability  thinking capability  problem solving capability  capability in applying life skills and  capability in technological application  Activities  5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP / CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group works | | Reading, Writing, Critical Thinking and Problem Solving, Creativity and Innovation,  Cross-cultural Understanding, Collaboration, Teamwork and Leadership,  Communications, Information, and Media Literacy,  Computing and ICT Literacy,  Career and Learning Skills,  Compassion,  Learning, Leadership | | 1. Love of nation, religion and king  2. Honesty and integrity  3. Self-discipline  4. Avidity for learning  5. Observance of principles of Sufficiency Economy Philosophy in one’s way of life  6. Dedication and commitment to work  7. Cherishing Thai-ness  8. Public mindedness  9. Gentlemen of Assumption College | |
| 2. Demonstrate understanding of language patterns, including vocabulary, grammar, and syntax, to enhance communication and problem-solving across different contexts. | | Demonstrate, understand, patterns, vocabulary, grammar, syntax, communication, problem-solving | |
| 3. Expand and refine vocabulary through the study and application of word roots, affixes, and contextual clues to improve language comprehension and usage. | | Expand, refine, vocabulary, roots, affixes, context, improve, usage | |
| 4. Develop accuracy and fluency by identifying and correcting errors in grammar, sentence structure, and word usage in both written and spoken communication. | | Develop, accuracy, fluency, identify, correct, errors, grammar, usage | |
| 5. Integrate advanced sentence structures and cohesive devices to produce clear, organized, and contextually appropriate responses in writing and speaking. | | Integrate, structures, cohesive, devices, organized, appropriate, responses | |
| 6. Apply critical thinking and analytical skills to complete tasks such as sentence completion, error identification, and reading comprehension across various text types. | | Apply, critical thinking, analytical, sentence completion, error identification, comprehension | |
| 7. Enhance listening and reading comprehension by extracting relevant information, making inferences, and predicting outcomes based on context. | | Enhance, listening, reading, extract, inferences, predict, context | |
| 8. Communicate ideas effectively through accurate and sophisticated use of vocabulary, grammar, and language structures in diverse academic and real-life scenarios. | | Communicate, ideas, accurate, sophisticated, vocabulary, grammar, scenarios | |  | |  | |  | |
| 9. Demonstrate the ability to construct, revise, and transform sentences and texts for clarity, precision, and stylistic sophistication. | | Demonstrate, construct, revise, transform, clarity, precision, sophistication | |  | |  | |  | |
| 10. Utilize linguistic and cultural knowledge to interpret and produce texts that align with academic, social, and professional expectations. | | Utilize, linguistic, cultural, interpret, produce, academic, social, professional | |  | |  | |  | |