**Course Description**

**The Department of Foreign Languages Level of Students: M. 6**

**Subject Code: EN30229 Subject: English Skill Development 1**

**Number of Credit: 0.5 Time: 20 Periods**

**Learning Outcomes**

1. Analyze and interpret spoken and written texts to identify main ideas, comprehend relationships, and express opinions using logical reasoning and relevant examples.

2. Demonstrate understanding of language patterns, including vocabulary, grammar, and syntax, to enhance communication and problem-solving across different contexts.

3. Expand and refine vocabulary through the study and application of word roots, affixes, and contextual clues to improve language comprehension and usage.

4. Develop accuracy and fluency by identifying and correcting errors in grammar, sentence structure, and word usage in both written and spoken communication.

5. Integrate advanced sentence structures and cohesive devices to produce clear, organized, and contextually appropriate responses in writing and speaking.

6. Apply critical thinking and analytical skills to complete tasks such as sentence completion, error identification, and reading comprehension across various text types.

7. Enhance listening and reading comprehension by extracting relevant information, making inferences, and predicting outcomes based on context.

8. Communicate ideas effectively through accurate and sophisticated use of vocabulary, grammar, and language structures in diverse academic and real-life scenarios.

9. Demonstrate the ability to construct, revise, and transform sentences and texts for clarity, precision, and stylistic sophistication.

10. Utilize linguistic and cultural knowledge to interpret and produce texts that align with academic, social, and professional expectations.

**Course Description**

**Students will** analyze and interpret texts, identify main ideas, comprehend relationships, and express opinions with logical reasoning. Students will enhance their understanding of vocabulary, grammar, and syntax to improve communication and problem-solving. They will expand their vocabulary through word roots and contextual clues and develop accuracy and fluency by correcting errors and improving sentence structures.

Students will apply critical thinking to complete tasks such as sentence completion and reading comprehension. They will also enhance listening and reading skills to extract information, make inferences, and predict outcomes. Through effective use of advanced language structures, students will communicate ideas clearly and accurately in both academic and real-world contexts.

By the end of the course, students will construct and revise sentences and texts with clarity and sophistication, using linguistic and cultural knowledge to meet academic, social, and professional expectations.

Students will **achieve these outcomes through the development of 21st-century learning skills**, which emphasize **reading, writing, critical thinking, and problem-solving skills**. Other competencies include **creativity and innovation, cross-cultural understanding, collaboration, teamwork, and leadership**. They will also develop **communication, information, and media literacy, computing and ICT literacy, as well as career and lifelong learning skills**. These learning skills aim to equip students with **key competencies, including thinking capability, problem-solving capability, life skills application, and technological proficiency**.

The teaching and learning process will focus on promoting **Thai wisdom**, respecting language and literature, and understanding religion and tradition. It also encourages students to live according to the **Sufficiency Economy Philosophy**, fostering **desirable characteristics** such as **love of nation, religion, and king; honesty and integrity; and self-discipline. Students will further cultivate an avidity for learning, dedication to work, cherishing of Thai-ness, public-mindedness, and the attributes of gentlemen of Assumption College.**