**Course Description**

**The Department of Foreign Languages Level of Students: M. 6**

**Subject Code: EN30225 Subject: Advanced English for IELTS 3**

**Number of Credit: 1.0 Time: 40 Periods**

**Learning Outcomes**

1. Identify topic sentences of paragraphs, identify main ideas and overall meaning of texts to complete diagrams, match headings with paragraphs, and differentiate paragraph headings according to content

2. Demonstrate comprehension of text details to perform sentence completion tasks, extract key points from academic texts, identify antonyms and synonyms in written text, employ strategies to deal with unknown vocabulary and interpret written texts to identify and match detailed information

3. Combine and organise paragraphs to respond to an opinion essay, employ complex connectors to link cause and effect clauses, formulate a clear thesis statement, identify main features of a diagram and write a paragraph plan under time restraints by using self-assess own writing for grammatical mistakes

4. Write to describe non-text media such as graphs and charts, argue a position in an essay and apply the conventions of academic writing in English

5. Identify key information to complete notes or to complete gaps in sentences from a listening or a lecture, identify correct word forms in a listening task, identify relevant details in a listening to discern correct answer among multiple choices, listen to identify specific information needed to complete a flow chart and discern key points in a lecture to chronologically arrange stages in a process

6. Use a wide range of structures, comprehensive vocabulary and effective pronunciation features with full flexibility, fluency and accuracy, to clearly present arguments according to common conventions with logically organized information and ideas, in either speaking or writing to the questions asked

7. Explain, analyse and discuss hobbies, interests, feelings, beliefs and origins of customs and traditions of native speakers along with similarities and differences between the lifestyles, beliefs and culture of native speakers and those of Thais, and apply them appropriately

**Course Description**

**Students will** identify topic sentences and main ideas of paragraphs and antonyms and synonyms in written text, match headings with paragraphs, differentiate paragraph headings according to content, demonstrate comprehension of text details to perform sentence completion tasks, employ strategies to deal with unknown vocabulary and interpret written texts to identify and match detailed information. They will combine and organise paragraphs to respond to an opinion essay, employ complex connectors to link clauses, formulate a clear thesis statement, identify main features of a diagram and write a paragraph plan under time restraints by using self-assess own writing for grammatical mistakes. They will write to describe non-text media, argue a position in an essay, apply the conventions of academic writing in English, identify key information to complete notes or to complete gaps in sentences from a listening or a lecture, discern key points in a lecture to chronologically arrange stages in a process. They will use a wide range of structures, comprehensive vocabulary and effective pronunciation features to clearly present arguments in either speaking or writing to the questions asked and explain, analyse and discuss hobbies, interests, feelings, beliefs and origins of customs and traditions of native speakers along with similarities and differences between the lifestyles, beliefs and culture of native speakers and those of Thais, and apply them appropriately.

**They will do this by using learning skills in the 21st century,** which encourages the students to be able to have **reading, writing, critical thinking and problem-solving skills.** Other skills include **creativity and innovation, cross-cultural understanding, collaboration, teamwork and leadership.** They also promote the students to have skills in terms of **communications, information, and media literacy, computing and ICT literacy, career and learning skills, compassion, learning, and leadership.** The learning skills will be used to make students possess **learners’ key competencies**, which are **thinking capability, problem solving capability, capability in applying life skills and capability in technological application**.This will be done **through the teaching and learning** focusing on promoting **Thai wisdom** with respect to the language and literature and religion and tradition. Teaching and learning also promotes students to live under the **Sufficiency Economy Philosophy.** Students will be provided with **desirable characteristics** such as **love of nation, religion and king, honesty and integrity and self-discipline**. Additional important characteristics are **avidity for learning, observance of principles of Sufficiency Economy Philosophy in one’s way of life, dedication and commitment to work, cherishing Thai-ness, public-mindedness and gentlemen of Assumption College**.