**Learning Standards and Indicators**

**The Department of Foreign Languages Level of Students: M. 5**

**Subject Code: EN30203 Subject: English Reading and Writing 3**

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| **Indicators/Learning Outcomes** | **Key Word** | **Learners’ Key Competencies - Activities** | **21st-Century Skill/**  **Local Wisdom/Thai Wisdom/**  **Sufficiency Economy Philosophy /School Focus** | **Desirables** |
| **1.** Accurately read aloud texts, news, advertisements, poems and skits by observing the principles of reading. (1) | identify, justify, select, indicate, represent, name, formulate, explain | Learners’ Key Competencies  communication capability  thinking capability  problem solving capability  capability in applying life skills and  capability in technological application  Activities  5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP / CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group works | Reading, Writing, Critical Thinking and Problem Solving, Creativity and Innovation,  Cross-cultural Understanding, Collaboration, Teamwork and Leadership,  Communications, Information, and Media Literacy,  Computing and ICT Literacy,  Career and Learning Skills,  Compassion,  Learning, Leadership | 1. Love of nation, religion and king  2. Honesty and integrity  3. Self-discipline  4. Avidity for learning  5. Observance of principles of Sufficiency Economy Philosophy in one’s way of life  6. Dedication and commitment to work  7. Cherishing Thai-ness  8. Public-mindedness  9. Gentlemen of Assumption College |
| **2.** Explain and write sentences and texts related to various forms of non-text information, as well as specify and write various forms of non-text information related to sentences and texts heard or read. (2) | explain  analyze, identify, conclude, differentiate, select, separate, compare, contrast |
| **3.** Identify the main idea, analyse the essence, interpret and express opinions from listening to and reading feature articles and entertainment articles, as well as provide justifications and examples for illustration. (3) | identify, justify, analyze, give examples, illustrate |
| **4.** Choose the language, tone of voice, gestures and manners appropriate to various persons, occasions and places by observing social manners and culture of native speakers. (4) | list, record, underline, state, define, arrange, name, tell, memorize, repeat, select, reproduce |
| **5.** Explain/discuss the lifestyles, thoughts, beliefs and origins of customs and traditions of native speakers. (5) | explain, discuss, provide, express, summarize, conclude |
| **6**. Explain/compare differences between the structures of sentences, texts, idioms, sayings, proverbs and poems in foreign languages and Thai language. (6) | classify, discuss, compare,  conclude, summarize, show, explain |
| **7.** Analyse/discuss similarities and differences between the lifestyles, beliefs and culture of native speakers and those of Thais, and apply them appropriately. (7) | express, classify, justify, discuss, analyze, compare, contrast,  conclude, show, summarize, provide, categorize, critique, differentiate, debate |
| **8.** Research/search for, make records, summarise and express opinions about the data related to other learning areas, and present them through speaking and writing. (8) | search, record, summarize, express, present, show, relate |
| **9.** Use foreign languages in conducting research, collecting, analysing and summarising knowledge/various data from the media and different learning sources for further education and livelihood. (9) | use, employ, conduct, collect, analyze, summarize, conclude |