**Course Description**

**The Department of Foreign Languages Level of Students: M. 3**

**Subject Code: EN23101 Subject: Foundation English 5**

**Number of Credit: 1.5 Time: 60 Periods**

**Strand 1:** Language for Communication

**Standard F1.1:** Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning

**Indicator M.1-3 (1):** Act in compliance with requests, instructions, clarifications and explanations heard and read.

**Indicator M.1-3 (2):** Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading.

**Indicator M.1-3 (3):** Choose/specify the sentences and texts related to non-text information read.

**Indicator M.1-3 (4):** Answer questions from listening to and reading sentences, dialogues and simple tales.

**Strand 1:** Language for Communication

**Standard F1.2:** Endowment with language communication skills for exchange of data and information; efficient expression of feelings and opinions

**Indicator M.1-3 (5):** Speak in an exchange with short and simple words in inter-personal communication by following the models heard.

**Indicator M.1-3 (6):** Use orders and simple requests by following the models heard.

**Indicator M.1-3 (7):** Express their own simple needs by following the models heard.

**Indicator M.1-3 (8):** Speak to ask for and give simple data about themselves and their friends by following the models heard.

**Indicator M.1-3 (9):** Tell their own feelings about various objects around them or various activities by following the models heard.

**Strand 1:** Language for Communication

**Standard F1.3:** Ability to present data, information, concepts and views about various matters through speaking and writing

**Indicator M.1-3 (10):** Speak to give data about themselves and matters around them.

**Indicator M.1-3 (11):** Categorise words into groups according to the types of persons, animals and objects based on what they have heard or read.

**Strand 2:** Language and Culture

**Standard F2.1:** Appreciation of the relationship between language and culture of native speakers and capacity for use of language appropriate to occasions and places

**Indicator M.1-3 (12):** Speak and make accompanying gestures in accordance with social manners/ culture of native speakers.

**Indicator M.1-3 (13):** Tell the names and simple vocabulary about the festivals/ important days/ celebrations and lifestyles of native speakers.

**Indicator M.1-3 (14):** Participate in language and cultural activities in accordance with their interests.

**Strand 2:** Language and Culture

**Standard F2.2:** Appreciation of similarities and differences between language and culture of native and Thai speakers, and capacity for accurate and appropriate use of language

**Indicator M.1-3 (15):** Tell differences and similarities between pronunciation of various kinds of sentences, use of punctuation marks and word order in accordance with the structures of sentences in foreign languages and Thai language.

**Strand 3:** Language and Relationship with Other Learning Areas

**Standard F3.1:** Usage of foreign languages to link knowledge with other learning areas, as foundation for further development and to seek knowledge and widen one's world view

**Indicator M.1-3 (16):** Tell the terms related to other learning areas.

**Strand 4:** Language and Relationship with Community and the World

**Standard F4.1:** Ability to use foreign languages in various situations in school, community and society

**Indicator M.1-3 (17):** Listen/speak in simple situations in the classroom.

**Strand 4:** Language and Relationship with Community and the World

**Standard F4.2:** Usage of foreign languages as basic tools for further education, livelihood and exchange of learning with the world community

**Indicator M.1-3 (18):** Use foreign languages to collect relevant terms around them.

**Course Description**

The Students will be able to study basic knowledge of English in various media, orders, requests, suggestions, explanations, tales, verses, sentences, messages, non-essay media information, news, activities, situations, needs, help, opinions, daily activities, experience, culture, traditions, compare and explain similarities and differences between the pronunciation of different types of sentences, as well as specify and write various forms of non-text information related to sentences and texts heard or read. They will identify the main idea, analyze the essence, interpret and express opinions from listening to and reading feature articles and entertainment articles, as well as provide justifications and examples for illustration. They will choose and use requests and give instructions, clarifications and explanations fluently.

Also, they will converse and write to exchange data about themselves and various matters around them, and express needs and offer, accept and refuse to give help in simulated or real situations. They will speak, write and use language for communication in real situations/simulated situations in the classroom, school, community and society appropriately to ask for, give and present data and to describe their own feelings and opinions. They will speak and write to summarise the main idea/theme identified from analysis of matters, activities, news, incidents and situations in accordance with their interests and express opinions about activities, experiences and incidents in the local area, society and the world, as well as provide justifications and examples for illustration. They will choose the language, tone of voice, gestures and manners appropriate to various persons, occasions and places by observing social manners and culture of native speakers and explain, discuss and compare similarities and differences between the structures of sentences, texts, idioms, sayings, proverbs and poems in foreign languages and Thai language and between the lifestyles, beliefs and culture of native speakers and those of Thais, and apply them appropriately. Then they can participate in, give advice and organise language and cultural activities appropriately.

They will use foreign languages in conducting research, collecting, analysing and summarising knowledge/various data from the media and different learning sources for further education and livelihood and conduct a research to make records, summarise and express opinions about the data related to other learning areas, and present them through speaking and writing. Then they can disseminate and convey to the public data and news about the school, community and the local area/the nation in foreign languages within the vocabulary size of approximately 3,000-2,850 words.

They will do this by using learning skills in the 21st century, which encourages the students to be able to have reading, writing, critical thinking and problem solving skills. Other skills include creativity and innovation, cross-cultural understanding, collaboration, teamwork and leadership. They also promote the students to have skills in terms of communications, information, and media literacy, computing and ICT literacy, career and learning skills, compassion, learning, and leadership. The learning skills will be used to make students possess learners’ key competencies, which are thinking capability, problem solving capability, capability in applying life skills and capability in technological application. This will be done through the teaching and learning focusing on promoting Thai wisdom with respect to the language and literature and religion and tradition. Teaching and learning also promotes students to live under the Sufficiency Economy Philosophy. Students will be provided with desirable characteristics such as love of nation, religion and king, honesty and integrity and self-discipline. Additional important characteristics are avidity for learning, observance of principles of Sufficiency Economy Philosophy in one’s way of life, dedication and commitment to work, cherishing Thai-ness, public-mindedness and gentlemen of Assumption College.