**Learning Standards and Indicators**

**The Department of Foreign Languages Level of Students: M. 3**

**Subject Code: EN23101 Subject: Foundation English 5**

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| **Indicators** | **Key Word**  | **Learners’ Key Competencies - Activities** | **21st-Century Skill/****Local Wisdom/Thai Wisdom/** **Sufficiency Economy Philosophy /School Focus** | **Desirables** |
| **Strand 1:** Language for Communication**Standard F1.1:** Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning |
| **Indicator M.1-3 :** Act in compliance with orders requests, instructions and simple explanations heard and read. (1) | explainclarifydescribe | Learners’ Key Competencies communication capability thinking capability problem solving capability capability in applying life skills and capability in technological applicationActivities5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP / CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | Reading, Writing, Critical Thinking and Problem Solving, Creativity and Innovation,Cross-cultural Understanding, Collaboration, Teamwork and Leadership,Communications, Information, and Media Literacy,Computing and ICT Literacy,Career and Learning Skills,Compassion,Learning, Leadership | 1. Love of nation, religion and king2. Honesty and integrity3. Self-discipline4. Avidity for learning5. Observance of principles of Sufficiency Economy Philosophy in one’s way of life6. Dedication and commitment to work7. Cherishing Thai-ness8. Public-mindedness9. Gentlemen of Assumption College |
| **Indicator M.1-3 :** Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading. (2) | identify, justify, select, indicate, represent, name, formulate, explain |
| **Indicator M.1-3 :** Choose/specify the sentences and texts related to non-text information read. (3) | explainanalyze, identify, conclude, differentiate, select, separate, compare, contrast |
| **Indicator M.1-3 (4):** Answer questions from listening to and reading sentences, dialogues and simple tales. (4) | identify, justify, analyze, give examples, illustrate |
| **Strand 1:** Language for Communication **Standard F1.2:** Endowment with language communication skills for exchange of data and information; efficient expression of feelings and opinions |
| **Indicator M.1-3 :** Speak in an exchange with short and simple words in inter-personal communication by following the models heard. (5) | explain, judge, contrast, classify, discuss, compare,conclude, summarize | Learners’ Key Competencies communication capability thinking capability problem solving capability capability in applying life skills and capability in technological applicationActivities5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP / CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | Reading, Writing, Critical Thinking and Problem Solving, Creativity and Innovation,Cross-cultural Understanding, Collaboration, Teamwork and Leadership,Communications, Information, and Media Literacy,Computing and ICT Literacy,Career and Learning Skills,Compassion,Learning, Leadership | 1. Love of nation, religion and king2. Honesty and integrity3. Self-discipline4. Avidity for learning5. Observance of principles of Sufficiency Economy Philosophy in one’s way of life6. Dedication and commitment to work7. Cherishing Thai-ness8. Public-mindedness9. Gentlemen of Assumption College |
| **Indicator M.1-3 :** Use orders and simple requests by following the models heard. (6) | choose, use, clarify, explain |
| **Indicator M.1-3 :** Express their own simple needs by following the models heard. (7) | express, offer, refuse, find, show |
| **Indicator M.1-3 :** Speak to ask for and give simple data about themselves and their friends by following the models heard. (8) | describe, explain, compare, express, contrast, discuss |
| **Indicator M.1-3 :** Tell their own feelings about various objects around them or various activities by following the models heard. (9) | describe, give opinions, classify, discuss, compare,conclude, summarize |
| **Strand 1:** Language for Communication **Standard F1.3:** Ability to present data, information, concepts and views about various matters through speaking and writing |
| **Indicator M.1-3 :** Speak to give data about themselves and matters around them. (10) | classify, discuss, compare,conclude, summarize, show, explain | Learners’ Key Competencies communication capability thinking capability problem solving capability capability in applying life skills and capability in technological applicationActivities5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP / CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | Reading, Writing, Critical Thinking and Problem Solving, Creativity and Innovation,Cross-cultural Understanding, Collaboration, Teamwork and Leadership,Communications, Information, and Media Literacy,Computing and ICT Literacy,Career and Learning Skills,Compassion,Learning, Leadership | 1. Love of nation, religion and king2. Honesty and integrity3. Self-discipline4. Avidity for learning5. Observance of principles of Sufficiency Economy Philosophy in one’s way of life6. Dedication and commitment to work7. Cherishing Thai-ness8. Public-mindedness9. Gentlemen of Assumption College |
| **Indicator M.1-3 :** Categorise words into groups according to the types of persons, animals and objects based on what they have heard or read. (11) | classify, discuss, compare, contrast,conclude, summarize, argue |
| **Strand 2:** Language and Culture **Standard F2.1:** Appreciation of the relationship between language and culture of native speakers and capacity for use of language appropriate to occasions and places |
| **Indicator M.1-3 :** Speak and make accompanying gestures in accordance with social manners/ culture of native speakers. (12) | list, record, underline, state, define, arrange, name, tell, memorize, repeat, select, reproduce | Learners’ Key Competencies communication capability thinking capability problem solving capability capability in applying life skills and capability in technological applicationActivities5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP / CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | Reading, Writing, Critical Thinking and Problem Solving, Creativity and Innovation,Cross-cultural Understanding, Collaboration, Teamwork and Leadership,Communications, Information, and Media Literacy,Computing and ICT Literacy,Career and Learning Skills,Compassion,Learning, Leadership | 1. Love of nation, religion and king2. Honesty and integrity3. Self-discipline4. Avidity for learning5. Observance of principles of Sufficiency Economy Philosophy in one’s way of life6. Dedication and commitment to work7. Cherishing Thai-ness8. Public-mindedness9. Gentlemen of Assumption College |
| **Indicator M.1-3 :** Tell the names and simple vocabulary about the festivals/ important days/ celebrations and lifestyles of native speakers. (13) | explain, discuss, provide, express, summarize, conclude |
| **Indicator M.1-3 :** Participate in language and cultural activities in accordance with their interests. (14) | show, apply, perform, use, employ, respond, practice, construct, demonstrate, complete |
| **Strand 2:** Language and Culture **Standard F2.2:** Appreciation of similarities and differences between language and culture of native and Thai speakers, and capacity for accurate and appropriate use of language |
| **Indicator M.1-3 :** Tell differences and similarities between pronunciation of various kinds of sentences, use of punctuation marks and word order in accordance with the structures of sentences in foreign languages and Thai language. (15) | classify, discuss, compare,conclude, summarize, show, explain | Learners’ Key Competencies communication capability thinking capability problem solving capability capability in applying life skills and capability in technological applicationActivities5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP / CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | Reading, Writing, Critical Thinking and Problem Solving, Creativity and Innovation,Cross-cultural Understanding, Collaboration, Teamwork and Leadership,Communications, Information, and Media Literacy,Computing and ICT Literacy,Career and Learning Skills,Compassion,Learning, Leadership | 1. Love of nation, religion and king2. Honesty and integrity3. Self-discipline4. Avidity for learning5. Observance of principles of Sufficiency Economy Philosophy in one’s way of life6. Dedication and commitment to work7. Cherishing Thai-ness8. Public-mindedness9. Gentlemen of Assumption College |
| **Strand 3:** Language and Relationship with Other Learning Areas **Standard F3.1:** Usage of foreign languages to link knowledge with other learning areas, as foundation for further development and to seek knowledge and widen one's world view  |
| **Indicator M.1-3 :** Tell the terms related to other learning areas. (16) | search, record, summarize, express, present, show, relate | Learners’ Key Competencies communication capability thinking capability problem solving capability capability in applying life skills and capability in technological applicationActivities5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP / CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | Reading, Writing, Critical Thinking and Problem Solving, Creativity and Innovation,Cross-cultural Understanding, Collaboration, Teamwork and Leadership,Communications, Information, and Media Literacy,Computing and ICT Literacy,Career and Learning Skills,Compassion,Learning, Leadership | 1. Love of nation, religion and king2. Honesty and integrity3. Self-discipline4. Avidity for learning5. Observance of principles of Sufficiency Economy Philosophy in one’s way of life6. Dedication and commitment to work7. Cherishing Thai-ness8. Public-mindedness9. Gentlemen of Assumption College |
| **Strand 4:** Language and Relationship with Community and the World **Standard F4.1:** Ability to use foreign languages in various situations in school, community and society  |
| **Indicator M.1-3 :** Listen/speak in simple situations in the classroom. (17) | use, employ, simulate, show, apply, perform, respond, practice, construct, demonstrate, complete | Learners’ Key Competencies communication capability thinking capability problem solving capability capability in applying life skills and capability in technological applicationActivities5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP / CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | Reading, Writing, Critical Thinking and Problem Solving, Creativity and Innovation,Cross-cultural Understanding, Collaboration, Teamwork and Leadership,Communications, Information, and Media Literacy,Computing and ICT Literacy,Career and Learning Skills,Compassion,Learning, Leadership | 1. Love of nation, religion and king2. Honesty and integrity3. Self-discipline4. Avidity for learning5. Observance of principles of Sufficiency Economy Philosophy in one’s way of life6. Dedication and commitment to work7. Cherishing Thai-ness8. Public-mindedness9. Gentlemen of Assumption College |
| **Strand 4:** Language and Relationship with Community and the World **Standard F4.2:** Usage of foreign languages as basic tools for further education, livelihood and exchange of learning with the world community |
| **Indicator M.1-3 :** Use foreign languages to collect relevant terms around them. (18) | use, employ, conduct, collect, analyze, summarize, conclude | Learners’ Key Competencies communication capability thinking capability problem solving capability capability in applying life skills and capability in technological applicationActivities5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP / CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | Reading, Writing, Critical Thinking and Problem Solving, Creativity and Innovation,Cross-cultural Understanding, Collaboration, Teamwork and Leadership,Communications, Information, and Media Literacy,Computing and ICT Literacy,Career and Learning Skills,Compassion,Learning, Leadership | 1. Love of nation, religion and king2. Honesty and integrity3. Self-discipline4. Avidity for learning5. Observance of principles of Sufficiency Economy Philosophy in one’s way of life6. Dedication and commitment to work7. Cherishing Thai-ness8. Public-mindedness9. Gentlemen of Assumption College |