**Learning Unit**

**The Department of Foreign Languages Level of Students: M. 2**

**Subject Code: EN22102 Subject: Foundation English 3**

**Number of Credit: 1.5 Time: 60 Periods**

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| **Learning Unit** | **Time/Period** | **Learners’ Key Competencies - Activities** | **Teaching Materials** | **Evaluation Tools** |
| **Unit 1 My life**1.1 Daily life conversation * Describing landscape
* Direction and Radio program

1.2 Reading : Comprehension* Manowi: Polution :1
* Famous Gifts
 | **12**3333 | **Learners’ Key Competencies** communication capability thinking capability problem solving capability capability in applying life skills and capability in technological application**Activities**5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP **/** CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | 1. Textbook
2. PowerPoint Presentation
3. Dictionary
4. Websites
5. Google Forms
6. Google Slides
7. YouTube
8. Videos
9. Supplementary Sheets
10. Newspapers
11. Magazines
12. Kahoot!
13. Socrative
 | 1. Quizzes
2. Tests
3. Oral evaluation
4. Exercises
5. Mind-map
6. Observation form
 |
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| **Unit 2 Building words*** Subject and Predicate
* Type of Sentence

Simple sentenceCompound sentenceComplex sentenceCompound – complex sentence  | **10**28 | **Learners’ Key Competencies** communication capability thinking capability problem solving capability capability in applying life skills and capability in technological application**Activities**5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP **/** CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | 1. Textbook
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| **Unit 3 Cultures and customs** * Main Idea
* Supporting Details
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| **Unit 4 Type of sentences*** Describing photos
* Description of Device
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| **Unit 5 Round up*** What’s the Big Idea?
* Wave Power
* Verb and Adjective with Preposition
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| **Unit 6** **Interesting language structure*** Relative pronoun

( who, whom, which, whose, that)* Using relative pronouns in sentences
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