**Course Description**

**The Department of Foreign Languages Level of Students: M. 1**

**Subject Code: EN21101 Subject: Foundation English 1**

**Number of Credit: 1.5 Time: 60 Periods**

**Strand 1:** Language for Communication

**Standard F1.1:** Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning

**Indicator 1** Act in compliance with orders requests, instructions and simple explanations heard and read. (1)

**Indicator 2** Accurately read aloud texts, tales and short poems by observing the principles of reading.(2)

**Indicator 3** Choose/specify the sentences and texts related to non-text information read.(3)

**Indicator 4** Specify the topic and main idea and answer questions from listening to and reading dialogues, tales and short stories.(4)

**Strand 1:** Language for Communication

**Standard F1.2:** Endowment with language communication skills for exchange of data and information; efficient expression of feelings and opinions.

**Indicator 1** Converse to exchange data about themselves, various activities and situations in daily life. (5)

**Indicator 2** Use requests and give instructions and clarifications according to the situation. (6)

**Indicator 3** Speak and write appropriately to express needs, ask for help and agree and refuse to give help in various situations.(7)

**Indicator 4** Speak and write appropriately to ask for and give data and express opinions about what has been heard or read. (8)

**Indicator 5** Speak and write to express their own feelings and opinions about various matters around them, various activities, as well as provide brief justifications appropriately.(9)

**Strand 1:** Language for Communication

**Standard F1.3:** Ability to present data, information, concepts and views about various matters through speaking and writing

**Indicator 1** Speak and write to describe themselves, their daily routines, experiences and the environment around them. (10)

**Indicator 2** Speak/ write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society. (11)

**Indicator 3** Speak/write to express opinions about activities or various matters around them as well as provide brief justifications. (12)

**Strand 2:** Language and Culture

**Standard F2.1:** Appreciation of the relationship between language and culture of native speakers and capacity for use of language appropriate to occasions and places

**Indicator 1** Use language, tone of voice, gestures and manners politely and appropriately by observing social manners and culture of native speakers. (13)

**Indicator 2** Describe the festivals, important days, lifestyles and traditions of native speakers. (14)

**Indicator 3** Participate in language and cultural activities in accordance with their interests.(15)

**Strand 2:** Language and Culture

**Standard F2.2:** Appreciation of similarities and differences between language and culture of native and Thai speakers, and capacity for accurate and appropriate use of language

**Indicator 1** Tell differences and similarities between pronunciation of various kinds of sentences, use of punctuation marks and word order in accordance with the structures of sentences in foreign languages and Thai language. (16)

**Indicator 2** Compare similarities and differences between the festivals, celebrations, important days and lifestyles of native speakers and those of Thais. (17)

**Strand 3:** Language and Relationship with Other Learning Areas

**Standard F3.1:** Usage of foreign languages to link knowledge with other learning areas, as foundation for further development and to seek knowledge and widen one's world view

**Indicator 1** Search for, collect and summarise the data/facts related to other learning areas from learning sources, and present them through speaking/writing. (18)

**Strand 4:** Language and Relationship with Community and the World

**Standard F4.1:** Ability to use foreign languages in various situations in school, community and society

**Indicator 1** Use language for communication in real situations/ simulated situations in the classroom and in school.(19)

**Strand 4:** Language and Relationship with Community and the World

**Standard F4.2:** Usage of foreign languages as basic tools for further education, livelihood and exchange of learning with the world community

**Indicator 1** Use foreign languages in conducting research for knowledge/ various data from the media and different learning sources for further education and livelihood.(20)

**Course description**

Study the basic of English listening, practicing, request, recommendation, instruction, and explanation. Reading aloud, fable, short poem correctly from reading theory, mention and choose non – text media. Mention the main topic, answer questions about listened and read fable, short story, exchanged conversation, personal information, using request, giving recommendation, and explaining situation. Speak and write require. Present and give help, response or refuse to help in any situation, asking and giving information, explain, and express opinion from the listened or read story properly, speak and write to express feeling and opinion about own self, daily routine, experience, activities, interesting event and give reason by using tone of sound and performance in conversation according the social manner and tradition. Describe about festivals, important days, daily living, and tradition of native speaker thought attend language activities and interesting tradition, Tell the difference and similarity between pronunciations of any types of sentences. Using punctuation and ordering sentence structure of English and Thai. Compare the difference and similarity between native’s festival, important days, and daily life and Thai. Using foreign language in researching, gather, and conclude information and truth that involves other subject from knowledge sources and present by speaking or writing, use language to communicate in real life and learning sources and present by speaking and writing use language to communicate in real life or stimulated situation that happened in classroom and educational place, research knowledge or information form media and learning sources in studying and working.

 By using language process, creating knowledge, understanding, creating concluding idea. Concluding idea critically. Communication, thinking, solving, life skill, using technology to create skill, practicing, integrates learning, self-learning, work- group and pair – group.

To give knowledge, communicative skill, life skill in daily life and ability to use technology.

With aim to work, learn, be discipline, honest, and responsible.