**Learning Standards and Indicators**

**The Department of Foreign Languages Level of Students: M.1**

**Subject Code: EN 21101 Subject: Foundation English 1**

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| **Indicators** | **Key Word**  | **Learners’ Key Competencies - Activities** | **21st-Century Skill/****Local Wisdom/Thai Wisdom/** **Sufficiency Economy Philosophy /School Focus** | **Desirables** |
| **Strand 1:** Language for Communication**Standard F1.1:** Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning |
| **Indicator 1 :** Act in compliance with orders requests, instructions and simple explanations heard and read.(1) | explainclarifydescribe | Learners’ Key Competencies communication capability thinking capability problem solving capability capability in applying life skills and capability in technological applicationActivities5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP / CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | Reading, Writing, Critical Thinking and Problem Solving, Creativity and Innovation,Cross-cultural Understanding, Collaboration, Teamwork and Leadership,Communications, Information, and Media Literacy,Computing and ICT Literacy,Career and Learning Skills,Compassion,Learning, Leadership | 1. Love of nation, religion and king2. Honesty and integrity3. Self-discipline4. Avidity for learning5. Observance of principles of Sufficiency Economy Philosophy in one’s way of life6. Dedication and commitment to work7. Cherishing Thai-ness8. Public-mindedness9. Gentlemen of Assumption College |
| **Indicator 2 :** Accurately read aloud texts, tales and short poems by observing the principles of reading.(2) | identify, justify, select, indicate, represent, name, formulate, explain |
| **Indicator 3 :** Choose/specify the sentences and texts related to non-text information read.(3) | explainanalyze, identify, conclude, differentiate, select, separate, compare, contrast |
| **Indicator 4 :** Specify the topic and main idea and answer questions from listening to and reading dialogues, tales and short stories.(4) | identify, justify, analyze, give examples, illustrate |
| **Strand 1:** Language for Communication**Standard F1.2:** Endowment with language communication skills for exchange of data and information; efficient expression of feelings and opinions. |
| **Indicator 1**:Converse to exchange data about themselves, various activities and situations in daily life.(5) | explain, judge, contrast, classify, discuss, compare,conclude, summarize | Learners’ Key Competencies communication capability thinking capability problem solving capability capability in applying life skills and capability in technological applicationActivities5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP / CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | Reading, Writing, Critical Thinking and Problem Solving, Creativity and Innovation,Cross-cultural Understanding, Collaboration, Teamwork and Leadership,Communications, Information, and Media Literacy,Computing and ICT Literacy,Career and Learning Skills,Compassion,Learning, Leadership | 1. Love of nation, religion and king2. Honesty and integrity3. Self-discipline4. Avidity for learning5. Observance of principles of Sufficiency Economy Philosophy in one’s way of life6. Dedication and commitment to work7. Cherishing Thai-ness8. Public-mindedness9. Gentlemen of Assumption College |
| **Indicator 2**:Use requests and give instructions and clarifications according to the situation. (6) | choose, use, clarify, explain |
| **Indicator 3**: Speak and write to express needs and offer, accept and refuse to give help in simulated or real situations. (7) | express, offer, refuse, find, show |
| **Indicator 4**:Speak and write appropriately to ask for and give data and express opinions about what has been heard or read(8) | describe, explain, compare, express, contrast, discuss |
| **Indicator 5**: Speak and write to express their own feelings and opinions about various matters around them, various activities, as well as provide brief justifications appropriately.(9) | describe, give opinions, classify, discuss, compare,conclude, summarize |
| **Strand 1:** Language for Communication **Standard F1.3:** Ability to present data, information, concepts and views about various matters through speaking and writing |
| **Indicator 1**: Speak and write to describe themselves, their daily routines, experiences and the environment around them. (10) | classify, discuss, compare,conclude, summarize, show, explain | Learners’ Key Competencies communication capability thinking capability problem solving capability capability in applying life skills and capability in technological applicationActivities5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP / CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | Reading, Writing, Critical Thinking and Problem Solving, Creativity and Innovation,Cross-cultural Understanding, Collaboration, Teamwork and Leadership,Communications, Information, and Media Literacy,Computing and ICT Literacy,Career and Learning Skills,Compassion,Learning, Leadership | 1. Love of nation, religion and king2. Honesty and integrity3. Self-discipline4. Avidity for learning5. Observance of principles of Sufficiency Economy Philosophy in one’s way of life6. Dedication and commitment to work7. Cherishing Thai-ness8. Public-mindedness9. Gentlemen of Assumption College |
| **Indicator 2**:Speak/ write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society.(11) | classify, discuss, compare, contrast,conclude, summarize, argue |
| **Indicator 3**: Speak/write to express opinions about activities or various matters around them as well as provide brief justifications. (12) | express, classify, justify, discuss, compare, contrast,conclude, show, summarize, provide, compose |
| **Strand 2:** Language and Culture **Standard F2.1:** Appreciation of the relationship between language and culture of native speakers and capacity for use of language appropriate to occasions and places |
| **Indicator 1**:Use language, tone of voice, gestures and manners politely and appropriately by observing social manners and culture of native speakers. (13) | list, record, underline, state, define, arrange, name, tell, memorize, repeat, select, reproduce | Learners’ Key Competencies communication capability thinking capability problem solving capability capability in applying life skills and capability in technological applicationActivities5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP / CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | Reading, Writing, Critical Thinking and Problem Solving, Creativity and Innovation,Cross-cultural Understanding, Collaboration, Teamwork and Leadership,Communications, Information, and Media Literacy,Computing and ICT Literacy,Career and Learning Skills,Compassion,Learning, Leadership | 1. Love of nation, religion and king2. Honesty and integrity3. Self-discipline4. Avidity for learning5. Observance of principles of Sufficiency Economy Philosophy in one’s way of life6. Dedication and commitment to work7. Cherishing Thai-ness8. Public-mindedness9. Gentlemen of Assumption College |
| **Indicator 2**: Describe the festivals, important days, lifestyles and traditions of native speakers. (14) | explain, discuss, provide, express, summarize, conclude |
| **Indicator 3**: Participate in language and cultural activities in accordance with their interests. (15) | show, apply, perform, use, employ, respond, practice, construct, demonstrate, complete |
| **Strand 2:** Language and Culture **Standard F2.2:** Appreciation of similarities and differences between language and culture of native and Thai speakers, and capacity for accurate and appropriate use of language |
| **Indicator 1**: Tell differences and similarities between pronunciation of various kinds of sentences, use of punctuation marks and word order in accordance with the structures of sentences in foreign languages and Thai language. (16) | classify, discuss, compare,conclude, summarize, show, explain | Learners’ Key Competencies communication capability thinking capability problem solving capability capability in applying life skills and capability in technological applicationActivities5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP / CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | Reading, Writing, Critical Thinking and Problem Solving, Creativity and Innovation,Cross-cultural Understanding, Collaboration, Teamwork and Leadership,Communications, Information, and Media Literacy,Computing and ICT Literacy,Career and Learning Skills,Compassion,Learning, Leadership | 1. Love of nation, religion and king2. Honesty and integrity3. Self-discipline4. Avidity for learning5. Observance of principles of Sufficiency Economy Philosophy in one’s way of life6. Dedication and commitment to work7. Cherishing Thai-ness8. Public-mindedness9. Gentlemen of Assumption College |
| **Indicator 2**: Compare similarities and differences between the festivals, celebrations, important days and lifestyles of native speakers and those of Thais. (17) | express, classify, justify, discuss, analyze, compare, contrast,conclude, show, summarize, provide, categorize, critique, differentiate, debate |
| **Strand 3:** Language and Relationship with Other Learning Areas **Standard F3.1:** Usage of foreign languages to link knowledge with other learning areas, as foundation for further development and to seek knowledge and widen one's world view  |
| **Indicator 1**: Search for, collect and summarise the data/facts related to other learning areas from learning sources, and present them through speaking/writing. (18) | search, record, summarize, express, present, show, relate, disseminate, convey, show, develop, propose, formulate, establish, create, integrate, prepare, design | Learners’ Key Competencies communication capability thinking capability problem solving capability capability in applying life skills and capability in technological applicationActivities5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP / CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | Reading, Writing, Critical Thinking and Problem Solving, Creativity and Innovation,Cross-cultural Understanding, Collaboration, Teamwork and Leadership,Communications, Information, and Media Literacy,Computing and ICT Literacy,Career and Learning Skills,Compassion,Learning, Leadership | 1. Love of nation, religion and king2. Honesty and integrity3. Self-discipline4. Avidity for learning5. Observance of principles of Sufficiency Economy Philosophy in one’s way of life6. Dedication and commitment to work7. Cherishing Thai-ness8. Public-mindedness9. Gentlemen of Assumption College |
| **Strand 4:** Language and Relationship with Community and the World **Standard F4.1:** Ability to use foreign languages in various situations in school, community and society  |
| **Indicator 1**: Use language for communication in real situations/ simulated situations in the classroom and in school. (19) | use, employ, simulate, show, apply, perform, respond, practice, construct, demonstrate, complete | Learners’ Key Competencies communication capability thinking capability problem solving capability capability in applying life skills and capability in technological applicationActivities5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP / CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | Reading, Writing, Critical Thinking and Problem Solving, Creativity and Innovation,Cross-cultural Understanding, Collaboration, Teamwork and Leadership,Communications, Information, and Media Literacy,Computing and ICT Literacy,Career and Learning Skills,Compassion,Learning, Leadership | 1. Love of nation, religion and king2. Honesty and integrity3. Self-discipline4. Avidity for learning5. Observance of principles of Sufficiency Economy Philosophy in one’s way of life6. Dedication and commitment to work7. Cherishing Thai-ness8. Public-mindedness9. Gentlemen of Assumption College |
| **Strand 4:** Language and Relationship with Community and the World **Standard F4.2:** Usage of foreign languages as basic tools for further education, livelihood and exchange of learning with the world community |
| **Indicator 1**: Use foreign languages in conducting research for knowledge/ various data from the media and different learning sources for further education and livelihood.(20) | use, employ, conduct, collect, analyze, summarize, conclude | Learners’ Key Competencies communication capability thinking capability problem solving capability capability in applying life skills and capability in technological applicationActivities5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP / CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | Reading, Writing, Critical Thinking and Problem Solving, Creativity and Innovation,Cross-cultural Understanding, Collaboration, Teamwork and Leadership,Communications, Information, and Media Literacy,Computing and ICT Literacy,Career and Learning Skills,Compassion,Learning, Leadership | 1. Love of nation, religion and king2. Honesty and integrity3. Self-discipline4. Avidity for learning5. Observance of principles of Sufficiency Economy Philosophy in one’s way of life6. Dedication and commitment to work7. Cherishing Thai-ness8. Public-mindedness9. Gentlemen of Assumption College |