**Learning Standards and Indicators**

**The Department of Foreign Languages Level of Students: M. 3**

**Subject Code: EN20236 Subject: English AUA 6**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Indicators/Learning outcomes** | **Key Word**  | **Learners’ Key Competencies - Activities** | **21st-Century Skill/****Local Wisdom/Thai Wisdom/** **Sufficiency Economy Philosophy /School Focus** | **Desirables** |
| 1. Act in compliance with orders requests, instructions and simple explanations heard and read.
 | List, name, recall, record, relate, repeat, state, tell, underline | Learners’ Key Competencies communication capability thinking capability problem solving capability capability in applying life skills and capability in technological applicationActivities5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP / CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group works | Reading, Writing, Critical Thinking and Problem Solving, Creativity and Innovation,Cross-cultural Understanding, Collaboration, Teamwork and Leadership,Communications, Information, and Media Literacy,Computing and ICT Literacy,Career and Learning Skills,Compassion,Learning, Leadership | 1. Love of nation, religion and king2. Honesty and integrity3. Self-discipline4. Avidity for learning5. Observance of principles of Sufficiency Economy Philosophy in one’s way of life6. Dedication and commitment to work7. Cherishing Thai-ness8. Public-mindedness9. Gentlemen of Assumption College |
| 1. Specify the topic and main idea and answer questions from listening to and reading dialogues, tales and short stories.
 | identify, analyze, express, provide, justify, illustrate, choose, give examples |
| 1. Converse to exchange data about themselves, various activities and situations in daily life.
 | converse, write, exchange, speak, explain, express, discuss, provide, describe |
| 1. Speak and write appropriately to ask for and give data and express opinions about what has been heard or read.
 | write, describe, explain, express, argue, discuss, compose, provide, summarize, conclude |
| 1. Speak and write to express their own feelings and opinions about various matters around them, various activities, as well as provide brief justifications appropriately.
 | explain, analyze, discuss, provide, compare, contrast, apply, use, express, summarize, conclude |
| 1. Speak and write to describe themselves, their daily routines, experiences and the environment around them.
 | present, develop, organize, classify, discuss, compare,conclude, summarize, show, explain, record |
| 1. Speak/write to express opinions about activities or various matters around them as well as provide brief justifications.
 | explain, analyze, discuss, provide, compare, contrast, apply, use, express, summarize, conclude |