**Learning Unit**

**The Department of Foreign Languages Level of Students: M. 2**

**Subject Code: EN20234 Subject: Academic English 2**

**Number of Credit: 1 Time: 40 Periods**

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| **Learning Unit** | **Time/Period** | **Learners’ Key Competencies - Activities** | **Teaching Materials** | **Evaluation Tools** |
| 1. **City Living**

 1. Read signs, notices and messages 2. Write a city quiz  3. Listening to a world city quiz 4. Speaking – make requests in different situations  | **(4)**1111 | **Learners’ Key Competencies** communication capability thinking capability problem solving capability capability in applying life skills and capability in technological application**Activities**5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP **/** CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | 1. Textbook
2. PowerPoint Presentation
3. Dictionary
4. Websites
5. Google Forms
6. Google Slides
7. YouTube
8. Videos
9. Supplementary Sheets
10. Newspapers
11. Magazines
12. Kahoot!
13. Socrative
14. Padlet
15. Schoology
 | 1. Quizzes
2. Tests
3. Oral evaluation
4. Exercises
5. Mind-map
6. Observation form
7. Video diary
8. Role play
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| **12.**  **Films**  1. Reading about what makes a movie a hit  2. Writing an invitation to the cinema  3. Listen to a conversation about going to the cinema 4. Speaking about movies  | **(4)**1111 | **Learners’ Key Competencies** communication capability thinking capability problem solving capability capability in applying life skills and capability in technological application**Activities**5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP **/** CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | 1. Textbook
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**Subject Code: EN202334 Subject: Academic English 2**

**Number of Credit: 1 Time: 40 Periods**

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| **Learning Unit** | **Time/Period** | **Learners’ Key Competencies - Activities** | **Teaching Materials** | **Evaluation Method** |
| **13. Life Experiences** 1. Reading about the great outdoors 2. Writing about experiences 3. Listen to an interview with an explorer 4. Speaking – a quiz about life experiences | **(4)**1111 | **Learners’ Key Competencies** communication capability thinking capability problem solving capability capability in applying life skills and capability in technological application**Activities**5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP **/** CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | 1. Textbook
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6. Google Slides
7. YouTube
8. Videos
9. Music videos
10. Supplementary Sheets
11. Newspapers
12. Magazines
13. Kahoot!
14. Socrative
15. Padlet
16. Schoology
 | 1. Quizzes
2. Tests
3. Oral evaluation
4. Exercises
5. Mind-map
6. Observation form
7. Video diary
8. Talk about life experiences
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**The Department of Foreign Languages Level of Students: M.2 Subject Code: EN30234 Subject: Academic English 2**

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| **4. Spending Money** 1. Reading about pocket money 2. Write an email 3. Listening to conversations about a birthday picnic 4. Speaking about spending habits | **(4)**1111 | **Learners’ Key Competencies** communication capability thinking capability problem solving capability capability in applying life skills and capability in technological application**Activities**5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP **/** CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | 1. Textbook
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**The Department of Foreign Languages Level of Students: M.2**

**Subject Code: EN20234 Subject: Academic English 2**

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| **5.** **Free Time**  1. Read about hobbies 2. Writing sentences about your free time activities 3. Listening to an young people talk about their hobbies 4. Speaking about hobbies | **(4)**1111 | **Learners’ Key Competencies** communication capability thinking capability problem solving capability capability in applying life skills and capability in technological application**Activities**5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP **/** CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | 1. Textbook
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5. Mind-map
6. Observation form
7. Survey
8. Interview
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| **16.**  **Languages of the World**  1. Reading about language of the world 2. Writing – information about your English class 3. Listening to conversations about different languages 4. Speaking about languages  | **(4)**1111 | **Learners’ Key Competencies** communication capability thinking capability problem solving capability capability in applying life skills and capability in technological application**Activities**5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP **/** CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | 1. Textbook
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| **17.** **Staying Healthy**  1. Reading about accidents 2. Writing about staying safe and healthy 3. Listening to five short conversations 4. Giving advice | **(4)**1111 | **Learners’ Key Competencies** communication capability thinking capability problem solving capability capability in applying life skills and capability in technological application**Activities**5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP **/** CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | 1. Textbook
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6. Observation form
7. Role play advice
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| **Learning Unit** | **Time/Period** | **Learners’ Key Competencies - Activities** | **Teaching Materials** | **Evaluation Method** |
| **18.** **From Cover to Cover**  1. Reading about signs, notices and messages 2. Write a story 3. Listening to a talk about a reading competition 4. Tell a story | **(4)**1111 | **Learners’ Key Competencies** communication capability thinking capability problem solving capability capability in applying life skills and capability in technological application**Activities**5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP **/** CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | 1. Textbook
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7. Tell a story
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| **19.** **Different Ingredients**  1. Reading about breakfast cereals 2. Writing about ways of cooking 3. Listening to a talk about a cooking competition 4. Speaking about a recipe | **(4)**1111 | **Learners’ Key Competencies** communication capability thinking capability problem solving capability capability in applying life skills and capability in technological application**Activities**5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP **/** CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | 1. Textbook
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16. Fashion photos
 | 1. Quizzes
2. Tests
3. Oral evaluation
4. Exercises
5. Mind-map
6. Observation form
7. Describe how to make a dish
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| **Learning Unit** | **Time/Period** | **Learners’ Key Competencies - Activities** | **Teaching Materials** | **Evaluation Method** |
| **20.** **Life Changes**  1. Reading about life changes 2. Writing a biography 3. Listening to a conversation about a new school 4. Speaking about life changes | **(4)**1111 | **Learners’ Key Competencies** communication capability thinking capability problem solving capability capability in applying life skills and capability in technological application**Activities**5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP **/** CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | 1. Textbook
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