**Learning Unit**

**The Department of Foreign Languages Level of Students: M. 3**

**Subject Code: EN20226 Subject:** Bell English 6

**Number of Credits: 2.5 Time: 80 Periods**

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| **Learning Unit** | **Time/Period** | **Learners’ Key Competencies - Activities** | **Teaching Materials** | **Evaluation Tools** |
| **1. Communicate** 1. Grammar1. Second conditional with would, might and could
2. Wish, if only + past simple
3. Verb with infinitive or gerund

 2. Vocabulary 1. Transitive phrasal verbs
2. Suffixes –ion, -ment, -ity, and -y

 3. Speaking 1. Pronunciation: word stress in 3 and 4 syllable words
2. Asking for and giving advice
3. Disagreeing politely

 4. Reading & Listening1. Reading a website and summarizing the information in a chart
2. Listening to a discussion and identifying the speakers

5. Writing1. Writing an informal letter
 | (15)33333 | **Learners’ Key Competencies** communication capability thinking capability problem solving capability capability in applying life skills and capability in technological application**Activities**5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP **/** CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | 1. Textbook
2. PowerPoint Presentation
3. Dictionary
4. Websites
5. Google Forms
6. Google Slides
7. YouTube
8. Videos
9. Supplementary Sheets
10. Newspapers
11. Magazines
12. Kahoot!
13. Socrative
 | 1. Quizzes
2. Tests
3. Oral evaluation
4. Exercises
5. Mind-map
6. Observation form
 |

**Learning Unit**

**The Department of Foreign Languages Level of Students: M. 3**

**Subject Code: EN20226 Subject:** Bell English Mathayom 3 Semester 2

**Number of Credits: 2.5 Time: 80 Periods**

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| **2. Challenges** 1. Grammar1. So + adjective/adverb that
2. Such a/an + adjectives + (noun) that..
3. So many/much that…
4. Verb + so much that
5. Used to/be used to/get used to
6. Be able to

 2. Vocabulary 1. Adjectives of emotion
2. Phrasal verbs with in

 3. Speaking 1. Pronunciation: word stress for emphasis
2. Asking for and giving explanations

 4. Reading & Listening1. Listening to an interview and taking notes in a chart
2. Using a dictionary for polysemic words

5. Writing1. Writing a formal letter of application
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| **3. Solutions** 1. Grammar1. Causative have – have something done
2. Causes of purpose: to, in order (not) to, so that
3. Look, seem, sound, feel, taste, smell, adjective / like / as / if

 2. Vocabulary 1. Parts of a bike
2. Adjective suffixes with –ful, -y, -ous, -ive, -al
3. Adjectives of texture and shape

 3. Speaking 1. Pronunciation: sentence rhythm and stress
2. Describing and dealing with problems

 4. Reading & Listening1. Listening for linkers to predict what information is coming next
2. Reading a catalogue and identifying the products from descriptions

5. Writing1. Writing a formal letter of thanks
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| **4. Right or Not?** 1. Grammar1. Should have/ought to have
2. Must/can’t/might/could for deductions in the present
3. Must/can’t/might/could for deductions in the present

 2. Vocabulary 1. Phrasal verbs with away
2. Crime

 3. Speaking 1. Pronunciation : eliding consonants
2. Apologising for past mistakes

 4. Reading & Listening1. Reading a story and putting pictures in the correct order
2. Listening to a podcast and answering wh- questions

5. Writing1. Writing a website using mixed linkers on the other hand, in spite of this, consequently, because of this
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| **5. In the News** 1. Grammar1. Passive: present simple, past simple, present perfect. past perfect
2. Passive: present continuous, past continuous and future simple
3. Passive: modals, gerunds and infinitives

 2. Vocabulary 1. The media
2. Adjective and noun formation

 3. Speaking 1. Pronunciation: Word stress in compound nouns
2. Giving opinions, agreeing and disagreeing

 4. Reading & Listening1. Reading a scientific article
2. Listening to a teacher talking to his class and answering wh- questions

5. Writing1. Writing a short magazine article
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| **6. Imagination** 1. Grammar1. Third conditional with would have
2. Wish/if only + past perfect
3. Might have

 2. Vocabulary 1. Verbs connected with money
2. Phrasal verbs with out

 3. Speaking 1. Pronunciation: weak form /əv/ might have
2. Giving and accepting congratulations

 4. Reading & Listening1. Reading a dialogue and identifying which speaker thinks what
2. Listening to a conversation and completing sentences

5. Writing1. Writing a formal thank you letter
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