**Learning Unit**

**The Department of Foreign Languages Level of Students: M. 3**

**Subject Code: EN20226 Subject:** Bell English 6

**Number of Credits: 2.5 Time: 80 Periods**

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| **Learning Unit** | **Time/Period** | **Learners’ Key Competencies - Activities** | **Teaching Materials** | **Evaluation Tools** |
| **1. Communicate**  1. Grammar   1. Second conditional with would, might and could 2. Wish, if only + past simple 3. Verb with infinitive or gerund   2. Vocabulary   1. Transitive phrasal verbs 2. Suffixes –ion, -ment, -ity, and -y   3. Speaking   1. Pronunciation: word stress in 3 and 4 syllable words 2. Asking for and giving advice 3. Disagreeing politely   4. Reading & Listening   1. Reading a website and summarizing the information in a chart 2. Listening to a discussion and identifying the speakers   5. Writing   1. Writing an informal letter | (15)  3  3  3  3  3 | **Learners’ Key Competencies**  communication capability  thinking capability  problem solving capability  capability in applying life skills and  capability in technological application  **Activities**  5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP **/** CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | 1. Textbook 2. PowerPoint Presentation 3. Dictionary 4. Websites 5. Google Forms 6. Google Slides 7. YouTube 8. Videos 9. Supplementary Sheets 10. Newspapers 11. Magazines 12. Kahoot! 13. Socrative | 1. Quizzes 2. Tests 3. Oral evaluation 4. Exercises 5. Mind-map 6. Observation form |

**Learning Unit**

**The Department of Foreign Languages Level of Students: M. 3**

**Subject Code: EN20226 Subject:** Bell English Mathayom 3 Semester 2

**Number of Credits: 2.5 Time: 80 Periods**

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| **Learning Unit** | **Time/Period** | **Learners’ Key Competencies - Activities** | **Teaching Materials** | **Evaluation Tools** |
| **2. Challenges**  1. Grammar   1. So + adjective/adverb that 2. Such a/an + adjectives + (noun) that.. 3. So many/much that… 4. Verb + so much that 5. Used to/be used to/get used to 6. Be able to   2. Vocabulary   1. Adjectives of emotion 2. Phrasal verbs with in   3. Speaking   1. Pronunciation: word stress for emphasis 2. Asking for and giving explanations   4. Reading & Listening   1. Listening to an interview and taking notes in a chart 2. Using a dictionary for polysemic words   5. Writing   1. Writing a formal letter of application | (15)  3  3  3  3  3 | **Learners’ Key Competencies**  communication capability  thinking capability  problem solving capability  capability in applying life skills and  capability in technological application  **Activities**  5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP **/** CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | 1. Textbook 2. PowerPoint Presentation 3. Dictionary 4. Websites 5. Google Forms 6. Google Slides 7. YouTube 8. Videos 9. Supplementary Sheets 10. Newspapers 11. Magazines 12. Kahoot! 13. Socrative | 1. Quizzes 2. Tests 3. Oral evaluation 4. Exercises 5. Mind-map 6. Observation form |

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| **3. Solutions**  1. Grammar   1. Causative have – have something done 2. Causes of purpose: to, in order (not) to, so that 3. Look, seem, sound, feel, taste, smell, adjective / like / as / if   2. Vocabulary   1. Parts of a bike 2. Adjective suffixes with –ful, -y, -ous, -ive, -al 3. Adjectives of texture and shape   3. Speaking   1. Pronunciation: sentence rhythm and stress 2. Describing and dealing with problems   4. Reading & Listening   1. Listening for linkers to predict what information is coming next 2. Reading a catalogue and identifying the products from descriptions   5. Writing   1. Writing a formal letter of thanks | (15)  3  3  3  3  3 | **Learners’ Key Competencies**  communication capability  thinking capability  problem solving capability  capability in applying life skills and  capability in technological application  **Activities**  5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP **/** CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | 1. Textbook 2. PowerPoint Presentation 3. Dictionary 4. Websites 5. Google Forms 6. Google Slides 7. YouTube 8. Videos 9. Supplementary Sheets 10. Newspapers 11. Magazines 12. Kahoot! 13. Socrative | 1. Quizzes 2. Tests 3. Oral evaluation 4. Exercises 5. Mind-map 6. Observation form |

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| **4. Right or Not?**  1. Grammar   1. Should have/ought to have 2. Must/can’t/might/could for deductions in the present 3. Must/can’t/might/could for deductions in the present   2. Vocabulary   1. Phrasal verbs with away 2. Crime   3. Speaking   1. Pronunciation : eliding consonants 2. Apologising for past mistakes   4. Reading & Listening   1. Reading a story and putting pictures in the correct order 2. Listening to a podcast and answering wh- questions   5. Writing   1. Writing a website using mixed linkers on the other hand, in spite of this, consequently, because of this | (15)  3  3  3  3  3 | **Learners’ Key Competencies**  communication capability  thinking capability  problem solving capability  capability in applying life skills and  capability in technological application  **Activities**  5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP **/** CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | 1. Textbook 2. PowerPoint Presentation 3. Dictionary 4. Websites 5. Google Forms 6. Google Slides 7. YouTube 8. Videos 9. Supplementary Sheets 10. Newspapers 11. Magazines 12. Kahoot! 13. Socrative | 1. Quizzes 2. Tests 3. Oral evaluation 4. Exercises 5. Mind-map 6. Observation form |

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| **5. In the News**  1. Grammar   1. Passive: present simple, past simple, present perfect. past perfect 2. Passive: present continuous, past continuous and future simple 3. Passive: modals, gerunds and infinitives   2. Vocabulary   1. The media 2. Adjective and noun formation   3. Speaking   1. Pronunciation: Word stress in compound nouns 2. Giving opinions, agreeing and disagreeing   4. Reading & Listening   1. Reading a scientific article 2. Listening to a teacher talking to his class and answering wh- questions   5. Writing   1. Writing a short magazine article | (10)  2  2  2  2  2 | **Learners’ Key Competencies**  communication capability  thinking capability  problem solving capability  capability in applying life skills and  capability in technological application  **Activities**  5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP **/** CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | 1. Textbook 2. PowerPoint Presentation 3. Dictionary 4. Websites 5. Google Forms 6. Google Slides 7. YouTube 8. Videos 9. Supplementary Sheets 10. Newspapers 11. Magazines 12. Kahoot! 13. Socrative | 1. Quizzes 2. Tests 3. Oral evaluation 4. Exercises 5. Mind-map 6. Observation form |

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| **6. Imagination**  1. Grammar   1. Third conditional with would have 2. Wish/if only + past perfect 3. Might have   2. Vocabulary   1. Verbs connected with money 2. Phrasal verbs with out   3. Speaking   1. Pronunciation: weak form /əv/ might have 2. Giving and accepting congratulations   4. Reading & Listening   1. Reading a dialogue and identifying which speaker thinks what 2. Listening to a conversation and completing sentences   5. Writing   1. Writing a formal thank you letter | (10)  2  2  2  2  2 | **Learners’ Key Competencies**  communication capability  thinking capability  problem solving capability  capability in applying life skills and  capability in technological application  **Activities**  5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP **/** CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | 1. Textbook 2. PowerPoint Presentation 3. Dictionary 4. Websites 5. Google Forms 6. Google Slides 7. YouTube 8. Videos 9. Supplementary Sheets 10. Newspapers 11. Magazines 12. Kahoot! 13. Socrative | 1. Quizzes 2. Tests 3. Oral evaluation 4. Exercises 5. Mind-map 6. Observation form |