**Learning Standards and Indicators**

**The Department of Foreign Languages Level of Students: M. 3**

**Subject Code: EN20226 Subject: Bell English 6**

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| **Indicators/Learning Outcomes** | **Key Word** | **Learners’ Key Competencies - Activities** | **21st-Century Skill/**  **Local Wisdom/Thai Wisdom/**  **Sufficiency Economy Philosophy /School Focus** | **Desirables** |
| 1. Students will be able to use in case + present simple, in the correct grammatical form, to talk about how to avoid a difficult future. | use, describe, join, adjust | Learners’ Key Competencies  communication capability  thinking capability  problem solving capability  capability in applying life skills and  capability in technological application  Activities  5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP / CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group works | Reading, Writing, Critical Thinking and Problem Solving, Creativity and Innovation,  Cross-cultural Understanding, Collaboration, Teamwork and Leadership,  Communications, Information, and Media Literacy,  Computing and ICT Literacy,  Career and Learning Skills,  Compassion,  Learning, Leadership | 1. Love of nation, religion and king  2. Honesty and integrity  3. Self-discipline  4. Avidity for learning  5. Observance of principles of Sufficiency Economy Philosophy in one’s way of life  6. Dedication and commitment to work  7. Cherishing Thai-ness  8. Public-mindedness  9. Gentlemen of Assumption College |
| 2. Students will be able to use the second conditional with the correct modal verb, to describe imaginary actions, as well as being able to identify the meaning of a set of transitive phrasal verbs. | use, illustrate, place, describe, distinguish |
| 3. Students will be able to convert nouns and verbs to adjectives by using the correct suffix, and to identify the correct stress in long adjectives. | convert, use, complete, spell, pronounce, break down, identify |
| 4. Students will be able to construct a story of a romantic relationship in the correct order using words and phrases related to relationships. | use, describe, listen, note, order, read, identify, describe |
| 5. Students will be able to correctly use a lexical set of verbs for reporting conversations in order to report a phone conversation. | report, use, complete, identify, use, correct, provide, predict |
| 6. Students will be able to use the correct form of so/such/such a in order to complete sentences using adjectives of emotion in the –ed and –ing format to describe how a person is feeling. | comprehend, spell, select, choose, talk about, form, describe |
| 7. Students will be able to correctly use the phrase be able to in order to list and describe phobias, using the previously taught adjectives of emotion in the correct form. | describe, use, choose, complete |
| 8. Students will be able to understand and correctly use a lexical set of phrasal verbs with in and use them to assist in the creation of a phobias survey. | comprehend, use, ask, answer, complete, record, write |
| 9. Students will be able to solve problems using the phrases In order to, so that, and to and to connect two halves of a sentence correctly using these phrases. | use, communicate, connect, comprehend, select, spell, explain |
| 10. Students will be able to correctly identify a lexical set related to describing shapes, and will be able to use the phrases feels/sounds/tastes/looks like in order to describe a set of objects using senses. | select, provide, distinguish, describe, use, write, record, listen, identify |
| 11. Students will be able to use modals of deduction in the past and the present in order to describe what happened to a level or certainty, in conjunction with identify phrasal verbs with away, to describe the events of a crime. | use, give, decide, ascertain, deduce, answer, connect, complete, describe |
| 12. Students will be able to correctly use the passive voice, in past and present simple and perfect tenses, to complete a newspaper report | complete, use, determine, provide, write |
| 13. Students will be able to correctly use the passive voice, in future and continuous tenses, to compile a set of new school rules for the classroom for the next year. | describe, change, understand, use, give, design |
| 14. Students will be able to identify a lexical set of verbs related to money, and to combine what with the third conditional, in order to generate a set of hypothetical past sentences related to what students would have done if money was available to them. | use, connect, select, understand, complete, use |