**Learning Unit**

**The Department of Foreign Languages Level of Students: M. 3**

**Subject Code: EN20225 Subject:** Bell English 5

**Number of Credits: 2.5 Time: 80 Periods**

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| **Learning Unit** | **Time/Period** | **Learners’ Key Competencies - Activities** | **Teaching Materials** | **Evaluation Tools** |
| **1. Lifestyles** 1. Grammar1. Present simple and present continuous
2. Question tags
3. Present perfect simple with for and since
4. Intensifiers much, far, a lot, a bit with comparative adjectives

 2. Vocabulary 1. Clothes, styles, accessories and patterns
2. Jobs
3. Adjectives to describe work

 3. Speaking 1. Pronunciation: intonation in question tags
2. Shopping for clothes

 4. Reading & Listening1. Reading a magazine article and matching pictures to comments
2. Listening to someone talking and making notes under headings

5. Writing1. Writing a magazine article using headings to collect and organize data
 | (15)33333 | **Learners’ Key Competencies** communication capability thinking capability problem solving capability capability in applying life skills and capability in technological application**Activities**5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP **/** CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | 1. Textbook
2. PowerPoint Presentation
3. Dictionary
4. Websites
5. Google Forms
6. Google Slides
7. YouTube
8. Videos
9. Supplementary Sheets
10. Newspapers
11. Magazines
12. Kahoot!
13. Socrative
 | 1. Quizzes
2. Tests
3. Oral evaluation
4. Exercises
5. Mind-map
6. Observation form
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| **2. Holidays** 1. Grammar1. Past simple
2. Past continuous and past simple with while, when and as
3. Past simple and past perfect simple
4. After/before + gerund (-ing form)

 2. Vocabulary 1. Prepositions: during and for
2. Phrasal verbs with up
3. Transport and travel

 3. Speaking 1. Pronunciation: intonation of wh- questions
2. Showing concern and giving reassurance

 4. Reading & Listening1. Listening to and retelling a story using prompts
2. Reading an article and placing statements in order

5. Writing1. Researching and writing a biography of a celebrity
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| **3. Responsibility** 1. Grammar1. Will, going to and present continuous for the future
2. Must, need, should, ought to, have (got) to, had better
3. Make, let, allow to

 2. Vocabulary 1. Part-time jobs
2. Food and kitchen equipment

 3. Speaking 1. Pronunciation: intonation in lists
2. Inviting, accepting and refusing with excuses

 4. Reading & Listening1. Listening for the mood of speakers in an interview
2. Reading public notices

5. Writing1. Writing a letter using paragraphs
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| **4. Entertainment** 1. Grammar1. Present perfect simple with just, already, before, never, ever and yet
2. Superlatives with the present perfect simple
3. Present perfect simple and continuous with for and since
4. Relative clauses; defining and non-defining

 2. Vocabulary 1. Music
2. Phrasal verbs with on

 3. Speaking 1. Pronunciation : Falling intonation in exclamations
2. Reacting to good and bad news

 4. Reading & Listening1. Reading an article and matching comments to topics
2. Listening to a discussion and answering True/False/Doesn’t Say questions

5. Writing1. Writing a critique using linkers as well as, what’s more, not only..but also
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| **5. Natural World** 1. Grammar1. First conditional with if, unless, provided that, as long as
2. Future time clauses with when, until, as soon as, by the time, before
3. In case + present simple

 2. Vocabulary 1. Landscape and natural environment
2. Extreme weather and natural disasters
3. Camping equipment

 3. Speaking 1. Pronunciation: Rising intonation in polite requests
2. Making and responding to requests

 4. Reading & Listening1. Listening to a lecture and answering questions
2. Reading an article and linking statements to numbers

5. Writing1. Writing a paragraph using information from a table
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| **6. Imagination** 1. Grammar1. Used to
2. Echo questions
3. Past ability: could and was/were able to
4. Past perfect simple

 2. Vocabulary 1. Verbs of action
2. Collocations with lose
3. Phrases for showing interest

 3. Speaking 1. Pronunciation: rising intonation to show interest
2. Stressing important words
3. Retelling a story from memory

 4. Reading & Listening1. Reading a text and putting statements in sequence
2. Listening for stressed words

5. Writing1. Storytelling
2. Reporting events in an email
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