**Learning Standards and Indicators**

**The Department of Foreign Languages Level of Students: M. 3**

**Subject Code: EN20225 Subject: Bell English 5**

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| **Indicators/Learning Outcomes** | **Key Word** | **Learners’ Key Competencies - Activities** | **21st-Century Skill/**  **Local Wisdom/Thai Wisdom/**  **Sufficiency Economy Philosophy /School Focus** | **Desirables** |
| 1. Students will be determine when it is appropriate to use the present simple or present continuous tense, and distinguish this from the use of the present continuous tense for future arrangements. | distinguish, present, use, repeat, describe, choose, determine, talk | Learners’ Key Competencies  communication capability  thinking capability  problem solving capability  capability in applying life skills and  capability in technological application  Activities  5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP / CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group works | Reading, Writing, Critical Thinking and Problem Solving, Creativity and Innovation,  Cross-cultural Understanding, Collaboration, Teamwork and Leadership,  Communications, Information, and Media Literacy,  Computing and ICT Literacy,  Career and Learning Skills,  Compassion,  Learning, Leadership | 1. Love of nation, religion and king  2. Honesty and integrity  3. Self-discipline  4. Avidity for learning  5. Observance of principles of Sufficiency Economy Philosophy in one’s way of life  6. Dedication and commitment to work  7. Cherishing Thai-ness  8. Public-mindedness  9. Gentlemen of Assumption College |
| 2. Students will be able to identify, talk about and describe fashion and the purchasing of fashion using a lexical set of descriptive vocabulary | identify, spell, describe, write, use |
| 3. Students will be able to contrast the use of present perfect and past simple tenses with for and since, and use this to describe significant events in their own lives from birth to the present time. | distinguish, use, write, speak, describe, provide, plan, write, compose |
| 4. Students will be able to describe, apply for, and answer interviews questions about a lexical set of jobs. | comprehend, spell, pronounce, identify, plan, write, interview, assess |
| 5. Students will be able to compare different jobs using comparatives with intensifiers. | categorize, describe, compare, order |
| 6. Students will be able to use describe events in their own and others’ lives using during and for, and write a brief story using phrasal verbs with up. | use, describe, complete, draw, show, differentiate, complete, write, organize |
| 7. Students will be able to write a story using discourse markers to clearly express the order of events, using the past simple and past perfect tenses. | complete, order, determine, describe, use |
| 8. Students will be able to distinguish between the use of will and going to for use with predictions, promises, decisions, arrangements, plans, and intensions. | identify, predict, correct, determine |
| 9. Students will be able to express their opinions on a lexical set of part-time jobs, and complete and present a survey of their classmates’ preferences. | identify, describe, ask, answer, complete, present |
| 10. Students will be able to talk about their own life experiences using superlatives and the present perfect tense with just, already, before, never, and yet. | use, speak, write, distinguish, show, complete, select, place, answer |
| 11. Students will be able to use the present perfect and present perfect continuous tenses in both statement and question form, with stative and non-stative verbs in a grammatically-accurate manner. | determine, use, complete, test, identify, form, provide, answer |
| 12. Students will be able to describe their favourite bands or singers using a lexical set of musical instruments and music-related terminology. | identify, spell, pronounce, give, use, describe |
| 13. Students will be able to use defining and non-defining relative clauses to produce complex sentences as part of narratives using phrasal verbs with on. | use, join, replace, demonstrate. read, answer, comprehend |
| 14. Students will be able to describe and discuss natural disasters that occur around the world and the dangers they pose. | read, spell, pronounce, identify |
| 15. Students will be able to film and narrate a video clip using if, unless and as long as to describe both natural disasters and precautionary steps involved with them. | film, use, act, narrate |