**Learning Unit**

**The Department of Foreign Languages Level of Students: M. 2**

**Subject Code: EN20224 Subject:** Bell English 4

**Number of Credits: 2.5 Time: 80 Periods**

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| **Learning Unit** | **Time/Period** | **Learners’ Key Competencies - Activities** | **Teaching Materials** | **Evaluation Tools** |
| **1. What is it made of?** 1. Grammar1. Present simple passive
2. Past simple passive
3. Non defining relative clauses who, whose, which, where

 2. Vocabulary 1. Materials
2. Landscape and environments

 3. Speaking 1. Pronunciation: /cl/ clothes /pl/ place
2. Giving opinions; agreeing and disagreeing

 4. Reading & Listening1. Listening and completing an information gap with numbers
2. Reading a text and matching photographs to paragraphs

5. Writing1. Writing about a famous landscape
2. Using linking phrases such as, as a result, so
 | (15)33333 | **Learners’ Key Competencies** communication capability thinking capability problem solving capability capability in applying life skills and capability in technological application**Activities**5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP **/** CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | 1. Textbook
2. PowerPoint Presentation
3. Dictionary
4. Websites
5. Google Forms
6. Google Slides
7. YouTube
8. Videos
9. Supplementary Sheets
10. Newspapers
11. Magazines
12. Kahoot!
13. Socrative
 | 1. Quizzes
2. Tests
3. Oral evaluation
4. Exercises
5. Mind-map
6. Observation form
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| **2. Holidays** 1. Grammar1. Will/won’t/may/might for predictions
2. First conditional with if/unless
3. Will future with when/as soon as

 2. Vocabulary 1. Negative adjectives with prefixes un-, in- or im-
2. Phrases in informal letters
3. Reminders, promises, reassurances and offers
4. Holidays

 3. Speaking 1. Pronunciation: /ʒ/ leisure, /ʃ/ fish

 4. Reading & Listening1. Listening to two people and identifying who is speaking
2. Reading a text and inserting headings
3. Reading and identifying different styles of texts

5. Writing1. Writing formal texts with headings for school website
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| **3. Reporting** 1. Grammar1. Reporting requests and commands
2. Reported statements
3. reported questions

 2. Vocabulary 1. Adjective word order
2. Appearance

 3. Speaking 1. Pronunciation: compression (‘evri/every)
2. Speaking on the phone

 4. Reading & Listening1. Listening to a radio report and completing sentence gaps
2. Listening to an informal conversation and answering multiple choice questions

5. Writing1. Writing a descriptive account of an event
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| **4. Time To Think** 1. Grammar1. Second conditional
2. I wish with past simple

 2. Vocabulary 1. ed/ing adjectives
2. Phrasal verbs with out, up, on
3. TV programmes

 3. Speaking 1. Pronunication : elision /dj/ (would-you)
2. Making suggestions and expressing preferences

 4. Reading & Listening1. Listening to an informal conversation and answering multiple choice questions
2. Reading and comparing information from different sources

5. Writing1. Researching and writing a paragraph on a topic using linkers, although and however
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| **5. Crime** 1. Grammar1. So + adjective..(that)…
2. Such (a/an) + adjective + noun (that)
3. verb with infinitive or gerund
4. Auxiliary verbs with so and neither

 2. Vocabulary 1. Crime
2. Computer language
3. Clothes, accessories, style and patterns

 3. Speaking 1. Pronunciation: /str? striped, /tr/ trousers
2. Making and responding to requests
3. Giving opinions

 4. Reading & Listening1. Skim reading a text for gist
2. Listening to and retelling a story using notes

5. Writing1. Writing a narrative based on illustrations
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| **6. Adventure** 1. Grammar1. Rules and obligations: must/have to
2. Should/ought to/had better

 2. Vocabulary 1. Sport (equipment, people, actions)
2. Injuries and medical treatment
3. Adjectives with prepositions

 3. Speaking 1. Pronunciation: linking sounds
2. Asking for and giving advice
3. Asking for clarification or more information

 4. Reading & Listening1. Listening and understanding a phone call
2. Reading a text and answering wh questions

5. Writing1. Writing an informal email
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