**Course Description**

**The Department of Foreign Languages Level of Students: M. 2**

**Subject Code: EN20224 Subject: Bell English 4**

**Number of Credits: 2.5 Time: 80 Periods**

**Learning Outcomes**

1. Students will be able to describe their achievements using the present perfect tense with for and since, and order a series of events based on their relative times.
2. Students will be able to use the present perfect simple and continuous tenses with for and since in appropriate situations, and complete gap-fills with a lexical set of phrasal verbs with look.
3. Students will be able to use the used to and didn’t use to describe how their own and someone else’s appearance, dress sense, interests and routines have changed over time.
4. Students will be able to use a lexical set of verbs of action to describe a series of pictures or a video clip to tell a cohesive story, and complete gap-fills about general abilities and specific events in the past, using could and was / were.
5. Students will be able to use the past simple and perfect tenses in the right order when telling stories or asking questions about multiple events in the past, and use a lexical set of collocations with lose to complete short texts appropriately.
6. Students will be able to use the present simple passive, both with and without by + noun, to describe various processes, for example the development of a company, organization or product.
7. Students will be able to create compound sentences by joining two sentence clauses (defining and non-defining) with who, whose, which and where.
8. Students will be able to use will , won’t, may or might to make predictions about the environment with varying degrees of certainty, and use lexical sets of natural disasters and related adjectives to talk about the impact of humanity on the environment and on their own health.
9. Students will be able to use instant messaging slang and abbreviations for various social purposes, rewrite them in their formal forms, and develop a full dialogue of asking someone out on someone else’s behalf.
10. Students will be able to report a content of the dialogue they had produced previously using the figures of reported speech, convert direct speech into reported one and vice versa, identify grammatical errors in reported-speech texts, and produce three types of writing composition; an instant message conversation, a dialogue, and a sequenced paragraph of reported speech.
11. Students will be able to understand and provide descriptions of people; categorize a set of adjectives based on what characteristic they refer to; and organize adjectives in descriptive sentences in the right order.
12. Students will be able to communicate effectively on the phone.
13. Students will be able to design and respond to questionnaires that require the use of the second conditional to talk about hypothetical situations, and use a lexical set of –ed and –ing adjectives correctly in related sentences.
14. Students will be able to make and respond to suggestions, and express their preferences about TV programmes; and use a lexical set of phrasal verbs without, up and on to complete a gap-fill.
15. Students will be able to ask and answer questions with so am I , so do I, neither am I or neither do I; use a lexical set of clothes, accessories, styles and patterns to describe the way people dress; and complete written texts using a lexical set of adjectives with prepositions
16. Students will be able to use must and have to in both the present and the past to describe current rules of a sport and illustrate how these have changed over time, and associate a lexical set of equipment, people, places and actions with their respective sports.

**Course Description**

The course aims to give students a basic command of the English Language, level A2-B1 on the CEFR; instill accuracy, fluency, confidence and enthusiasm into all students with regard to the English Language; provide all students with a positive and enjoyable experience giving them a favourable opinion of English and English speaking countries and cultures; and to foster positive classroom and study skills where enable students to work individually and in groups, to work to deadlines, give presentations and participate usefully in class.

In terms of grammar, by the end of the course the students will have learnt how to present and past simple passive, non-defining relative clauses, predict the future using will/won’t, may and might, use the first conditional, reported requests, statements and questions, use the second conditional

so + adjective, such (a/an) + adjective and verb patterns, and use modal verbs to express obligation, advice and recommendations.

 In terms of listening, by the end of the course the students will be able to listen to a group discussion and identify who is speaking, listen to a radio report and complete gaps in sentences, listen to check if predications are correct, listen to and retell a story using notes, and listen to and understand a phone call.

In terms of reading, by the end of the course the students will be able to read a text and match photographs to paragraphs, read and provide headings for sections of text, read a text and match halves of sentences, read and compare information from different sources, skim read for gist

and read a text and answer wh questions.

 In terms of speaking, by the end of the course the students will be able to give opinions and agree or disagree, remind people, give reassurances and make promises, speak on the phone, talk about imaginary situations, make suggestions and express opinions, give opinions, ask for clarification or more information , and ask for and give advice.

 In terms of writing, by the end of the course the students will be able to use linking phrases for reasons and examples, write a website posting using formal style, write a descriptive piece of writing, research and write a paragraph on a topic using linkers although and however, write a narrative based on illustrations, and write an informal email.

 In terms of vocabulary development, by the end of the course the students will be able to talk about the environment, talk about holidays, use adjectives in the correct order, describe physical characteristics, identify the difference in meaning and use -ed and -ing adjectives, use adjectives with prepositions, talk about crime, talk about sports and talk about medical treatment.