**Learning Unit**

**The Department of Foreign Languages Level of Students: M. 2**

**Subject Code: EN20223 Subject:** Bell English 3

**Number of Credits: 2.5 Time: 80 Periods**

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| **Learning Unit** | **Time/Period** | **Learners’ Key Competencies - Activities** | **Teaching Materials** | **Evaluation Tools** |
| **1. Your Life** 1. Grammar1. Present simple and continuous
2. Wh- questions
3. Past simple and continuous with while, when, as

 2. Vocabulary 1. Personal adjectives – describing people
2. British English vs American English
3. Jobs

 3. Speaking 1. Pronunciation: word stress
2. Describing people
3. Asking for clarification using wh- questions

 4. Reading & Listening1. Listening to and following a journey on a tube map
2. Reading an underground map
3. Reading a fact file

5. Writing1. Using a map to aid writing
2. Writing a fact file following a model text
 | (15)33333 | **Learners’ Key Competencies** communication capability thinking capability problem solving capability capability in applying life skills and capability in technological application**Activities**5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP **/** CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | 1. Textbook
2. PowerPoint Presentation
3. Dictionary
4. Websites
5. Google Forms
6. Google Slides
7. YouTube
8. Videos
9. Supplementary Sheets
10. Newspapers
11. Magazines
12. Kahoot!
13. Socrative
 | 1. Quizzes
2. Tests
3. Oral evaluation
4. Exercises
5. Mind-map
6. Observation form
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| **2. A Multi-Cultural Society** 1. Grammar1. Future with going to and will – plans, intentions, predictions and decisions
2. Present continuous with future arrangements
3. Comparisons of adjectives much…than
4. Superlatives

 2. Vocabulary 1. Types of music and musical instruments
2. Films
3. Adjectives of opinion

 3. Speaking 1. Pronunciation - /eɪ/ paint, /aɪ/ like
2. Making arrangements – inviting, accepting, refusing (with excuses)
3. Expressing opinions and participating in discussions

 4. Reading & Listening1. Reading a long narrative and providing headings for sections
2. Listening to an interview and completing a table

5. Writing1. Writing an article for a school website
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| **3. Life Experiences** 1. Grammar1. Present perfect simple with time adverbials
2. Past participle revision
3. Present perfect vs past simple
4. Defining relative clauses who, which, that..

 2. Vocabulary 1. Household jobs
2. Relationship words and phrases
3. Family

 3. Speaking 1. Talking about problems and giving advice
2. Talking and asking about events in people’s lives
3. Pronunciation: /æ/ can /ɑ:/ party
4. Role play

 4. Reading & Listening1. Reading and answering questions in a magazine style quiz
2. Listening to a conversation to get the gist then detail

5. Writing1. Writing a letter of advice
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| **4. In Town** 1. Grammar1. Too + adjective/adverb + to
2. (not) + adjective/adverb + enough to
3. Too many, too much, not enough
4. Pronouns – some, any, no, every..

 2. Vocabulary 1. Places in town
2. Phrases related to giving directions
3. Travel and transportation
4. Adjectives and nouns of measurement
5. Countable and uncountable nouns

 3. Speaking 1. Pronunciation : sentence stress and rhythm
2. Asking for and giving directions

 4. Reading & Listening1. Listening to directions while following a map
2. Listening and completing a gap text with numbers
3. Reading and completing a text with missing sentences

5. Writing1. Writing a set of directions
2. Writing a tourist brochure
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| **5. Now and Then** 1. Grammar1. Present perfect simple with for and since
2. Present perfect continuous with for and since

 2. Vocabulary 1. Collocations with make and do
2. Phrasal verbs with look
3. Food and drink: cooking verbs

 3. Speaking 1. Role play: party conversations offer, accept, refuse and persuade
2. Pronunciation: /ɪə/ we’re, /eə/ where

 4. Reading & Listening1. Reading a text and guessing meaning from context and grammar
2. Listening to a radio report and completing a fact file

5. Writing1. Writing a blog about imaginary experiences
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| **6. Memories** 1. Grammar1. Used to
2. Echo questions
3. Past ability: could and was/were able to

 2. Vocabulary 1. Verbs of action
2. Collocations with lose
3. Phrases for showing interest

 3. Speaking 1. Pronunciation: rising intonation to show interest
2. Stressing important words
3. Retelling a story from memory

 4. Reading & Listening1. Reading a text and putting statements in sequence
2. Listening for stressed words

5. Writing1. Storytelling
2. Reporting events in an email
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