**Course Description**

**The Department of Foreign Languages Level of Students: M. 2**

**Subject Code: EN20223 Subject: Bell English 3**

**Number of Credits: 2.5 Time: 80 Periods**

**Learning Outcomes**

1. Students are able to spell, understand the meaning of, and categorise a lexical set of personality adjectives and use these to talk about themselves and give their opinions of their siblings/friends.
2. Students will be able to contrast the present simple tense for routines and habits with the present continuous tense for current actions, learn lexical sets of stative verbs and job vocabulary, ask and answer Wh- and How questions and answer a set of present continuous questions in order to determine what is happening in a listening exercise.
3. Students are able to draw timelines that represent sentences contrasting the past simple and past continuous and complete story gap fills with when, while and as.
4. Students can correctly determine when to use “going to” and “will” and use the present continuous for future arrangements with time adverbials to write dialogues based on teacher-made diaries.
5. Students can compare graphical sets of information about movies using comparative adjectives (with much, and (not) as…as) and superlatives and then use a set of lexical adjectives of opinion to compare movies they’ve yet to see.
6. Students will be able to solve complex family tree puzzles containing both familiar vocabulary and a lexical set of more complex terms and then use family tree puzzles, paragraphs, stories and pictures to describe the relationships represented to them.
7. Students will be able to use the present perfect simple tense to describe a list of achievements, actions they have just done in class and accurately use yet/ever/yet with present perfect sentences/questions.
8. Students will be able to determine when to use the past simple and the present perfect when producing questions, affirmative sentences and negative sentences and match a lexical set of time adverbials to their correct usage with the past simple/present perfect.
9. Students will use relative clauses to make simple sentences sound more natural and they will be able to conjoin two sentences using the appropriate relative pronoun (who/which/whose/where).
10. Students will be able to comprehend, spell and pronounce a lexical set of places in a town, plan and design a pellmanism game that enables students to correct subject-verb conjugations, identify a lexical set of transportation types from pictures and write three sentence descriptions of transportation lexemes.
11. Students will be able to ask for directions between different places in a town, complete gap fill directions between two given places, answer tourists’ questions about directions in Bangkok and compare methods of travel using different types of transport.
12. Students will be able to comprehend a lexical set of adjectives and nouns of measurement, list adjectives that correspond to a lexical set of nouns of measurement and ask and answer questions about the dimensions of famous places around the world/ tourist attractions in Bangkok.
13. Students will be able to plan a three day itinerary in Bangkok for tourists and write a magazine article about a place in Thailand including descriptions of where it is located, why visitors should go there, how a tourist would get there, activities to do there, and the costs involved.
14. Students will be able to analyse three different proposed locations for holding an event and use too +adjective/adverb + to, and (not) + adjective/adverb + enough to to write brief paragraphs analysing each location.
15. Students will be able to differentiate between countable/uncountable nouns, identify when to use too much, too many, and not enough and use these to describe the positive and negative aspects of Bangkok.

**Course Description**

The course aims to give students a basic command of the English Language, level A2-B1 on the CEFR; instill accuracy, fluency, confidence and enthusiasm into all students with regard to the English Language; provide all students with a positive and enjoyable experience giving them a favourable opinion of English and English speaking countries and cultures; and to foster positive classroom and study skills where enable students to work individually and in groups, to work to deadlines, give presentations and participate usefully in class.

In terms of grammar, by the end of the course the students will have learnt how to use present simple and present continuous, Wh questions, past simple and past continuous with time markers, going to/will for future arrangements, present continuous for future arrangements, comparatives and superlatives, present perfect simple and past simple, defining relative clauses, too with adjectives and adverbs, pronouns with some, any, no and every, present perfect simple and present perfect continuous, collocations with make and do, used to, could and was/were to talk about past ability, and past perfect simple.

In terms of listening, by the end of the course the students will be able to listen to and follow a journey on a map, listen to an interview and complete a table, listen first for gist and then for details, listen to and understand directions with reference to a map, listen to an interview and complete a fact file, and listen for stressed words,

In terms of reading, by the end of the course the students will be able to read and follow an underground map, read a long narrative article and provide headings for sections of text, read and answer questions in a magazine style quiz, read a text and complete missing sentences, guess meaning from context and grammar, and read a text and put sentences in a sequence.

In terms of speaking, by the end of the course the students will be able to describe people, ask for clarification, make arrangements - invite, accept and refuse invitations, express opinions and participate in discussions, talk about themselves and describe events in their lives, ask for, give and understand directions, make, accept or refuse offers and persuade someone to do something, use intonation to show interest and stress words for emphasis, and retell a story from memory, using notes.

In terms of writing, by the end of the course the students will be able to use an ideas map to aid writing, write an article for a website, write a letter of advice, write a set of directions, write a blog using first person narrative, and write a story.

In terms of vocabulary development, by the end of the course the students will be able to talk about jobs, use personal adjectives, talk about music and films, talk about family and home, talk about travel and transportation, use and understand collocations with make and do, use and understand phrasal verbs with look, talk about food, drink and cooking, and use and understand collocations with lose