**Learning Unit**

**The Department of Foreign Languages Level of Students: M. 1**

**Subject Code: EN20222 Subject:** Bell English 2

**Number of Credits: 2.5 Time: 80 Periods**

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| **Learning Unit** | **Time/Period** | **Learners’ Key Competencies - Activities** | **Teaching Materials** | **Evaluation Tools** |
| **1. City Life** 1. Grammar1. Too + adjective (+infinitive)
2. (not) + adjectives + enough (+infinitive)
3. Present continuous for future arrangements
4. Like and would like

 2. Vocabulary 1. Places in town
2. Transport
3. Restaurant food

 3. Speaking 1. Pronunciation: /ʈʃ/ cheese, /ʃ/ fish
2. Ordering food in a restaurant

 4. Reading & Listening1. Listening to a dialogue and completing a chart
2. Reading restaurant reviews and answering multiple choice questions

5. Writing1. Writing a descriptive paragraph using linkers both..and, either..or
 | (15)33333 | **Learners’ Key Competencies** communication capability thinking capability problem solving capability capability in applying life skills and capability in technological application**Activities**5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP **/** CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | 1. Textbook
2. PowerPoint Presentation
3. Dictionary
4. Websites
5. Google Forms
6. Google Slides
7. YouTube
8. Videos
9. Supplementary Sheets
10. Newspapers
11. Magazines
12. Kahoot!
13. Socrative
 | 1. Quizzes
2. Tests
3. Oral evaluation
4. Exercises
5. Mind-map
6. Observation form
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| **2. Friends** 1. Grammar1. Indefinite pronouns one/ones
2. Zero conditional with if
3. Be like and look like
4. Adverbs: a bit, quite, very, really + adjective

 2. Vocabulary 1. Clothes, accessories and styles
2. Personality adjectives
3. Physical appearance

 3. Speaking 1. Pronunciation: / ʈʃ/ checked, /ʤ/jacket
2. Talking about preferences, opinions and advice with regard to what to wear

 4. Reading & Listening1. Reading and guessing meaning from context
2. Listening to a conversation and answering comprehension questions

5. Writing1. Writing a description using a model text
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| **3. Out and about** 1. Grammar1. Present perfect with ever, never
2. Present perfect with just, already, yet
3. Past simple and present perfect simple

 2. Vocabulary 1. Holiday activities
2. Types of music

 3. Speaking 1. Exclamations!
2. Pronunciation: /Ʊ/ put, /uː/ do

 4. Reading & Listening1. Listening for stressed words
2. Reading a text and using tick boxes to identify topics

5. Writing1. Writing an email to a friend coming to visit
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| **4. Places** 1. Grammar1. Will for future predictions
2. First conditional with if
3. Will for decisions/promises
4. Will and shall for offers

 2. Vocabulary 1. Computer language
2. Faults

 3. Speaking 1. Pronunciation: /aƱ/ now, /əƱ/ know
2. Describing problems and offering solutions

 4. Reading & Listening1. Listening to a radio interview and identifying topics
2. Reading a fact file and interpreting the content

5. Writing1. Conducting a survey and writing about the results using quantifiers all, most, some, a few
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| **5. Dilemmas** 1. Grammar1. Should / shouldn’t
2. Have to / don’t have to
3. Had to / didn’t have to

 2. Vocabulary 1. Illnesses
2. Household jobs

 3. Speaking 1. Saying what the matter is and giving advice
2. Pronunciation: words stress in 2 syllable words

 4. Reading & Listening1. Listening to a conversation and putting pictures into a narrative sequence
2. Skimming a text to organize information into topic areas.

5. Writing1. Writing an advice page for a website
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| **6. Action** 1. Grammar1. Past continuous
2. Past continuous and past simple with while and when
3. Defining relative clauses with who, which and where

 2. Vocabulary 1. The weather
2. Prepositions of place and movement
3. Types of films

 3. Speaking 1. Pronunciation: / ɒ/ hot, /Ɔː/ bored
2. Buying tickets at the cinema

 4. Reading & Listening1. Reading a story and completing sentences about it
2. Listening for specific information by focused listening

5. Writing1. Writing an alternative ending to a story using prompts
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