**Learning Unit**

**The Department of Foreign Languages Level of Students: M. 1**

**Subject Code: EN20221 Subject:** Bell English 1

**Number of Credits: 2.5 Time: 80 Periods**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Unit** | **Time/Period** | **Learners’ Key Competencies - Activities** | **Teaching Materials** | **Evaluation Tools** |
| **1. Family life** 1. Grammar1. Present simple
2. Adverbs and expressions of frequency
3. Present continuous

 2. Vocabulary 1. Families
2. Countries and Nationalities
3. Daily routines
4. Phrases with *have*
5. The time
6. Leisure activities

 3. Speaking 1. Exchanging personal information
2. Pronunciation: /ɪ/ live, /ɪː/ leave
3. Talking about daily routines
4. Making and responding to requests

 4. Reading & Listening1. Listening to a dialogue and completing a form
2. Reading a website and answering comprehension questions

5. Writing1. Writing sentences using linkers and, but, so or because
 | (15)33333 | **Learners’ Key Competencies** communication capability thinking capability problem solving capability capability in applying life skills and capability in technological application**Activities**5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP **/** CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | 1. Textbook
2. PowerPoint Presentation
3. Dictionary
4. Websites
5. Google Forms
6. Google Slides
7. YouTube
8. Videos
9. Supplementary Sheets
10. Newspapers
11. Magazines
12. Kahoot!
13. Socrative
 | 1. Quizzes
2. Tests
3. Oral evaluation
4. Exercises
5. Mind-map
6. Observation form
 |

**Learning Unit**

**The Department of Foreign Languages Level of Students: M. 1**

**Subject Code: EN20221 Subject:** Bell English 1

**Number of Credits: 2.5 Time: 80 Periods**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Unit** | **Time/Period** | **Learners’ Key Competencies - Activities** | **Teaching Materials** | **Evaluation Tools** |
| **2. My World** 1. Grammar1. Whose…
2. Present simple and continuous
3. Genitive ‘s and s’
4. Possessive adjectives and pronouns
5. Countable and uncountable nouns with some, any and no

 2. Vocabulary 1. Jobs
2. Money
3. Everyday objects
4. Food and drink

 3. Speaking 1. Buying basic items in a shop, asking about process and deciding on purchases
2. Pronunciation: /ð/ this, /θ/ think

 4. Reading & Listening1. Listening to a conversation and writing a shopping list
2. Using maps and pictures to predict the topic of a text

5. Writing1. Writing a diary entry using a model text
 | (15)33333 | **Learners’ Key Competencies** communication capability thinking capability problem solving capability capability in applying life skills and capability in technological application**Activities**5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP **/** CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | 1. Textbook
2. PowerPoint Presentation
3. Dictionary
4. Websites
5. Google Forms
6. Google Slides
7. YouTube
8. Videos
9. Supplementary Sheets
10. Newspapers
11. Magazines
12. Kahoot!
13. Socrative
 | 1. Quizzes
2. Tests
3. Oral evaluation
4. Exercises
5. Mind-map
6. Observation form
 |

**Learning Unit**

**The Department of Foreign Languages Level of Students: M. 1**

**Subject Code: EN20221 Subject:** Bell English 1

**Number of Credits: 2.5 Time: 80 Periods**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Unit** | **Time/Period** | **Learners’ Key Competencies - Activities** | **Teaching Materials** | **Evaluation Tools** |
| **3. Sports** 1. Grammar1. Verbs of emotion and gerund form
2. Imperatives
3. Must/mustn’t for rules
4. Going to for future plans, intentions and predictions

 2. Vocabulary 1. Sports and places
2. Parts of the body

 3. Speaking 1. Pronunciation /е/ leg, /æ/ back
2. Asking for, making and responding to suggestions

 4. Reading & Listening1. Reading and understanding descriptions of karate moves
2. Listening to instructions and matching them to pictures
3. Making predictions before listening

5. Writing1. Writing a post for a website using a plan
 | (15)33333 | **Learners’ Key Competencies** communication capability thinking capability problem solving capability capability in applying life skills and capability in technological application**Activities**5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP **/** CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | 1. Textbook
2. PowerPoint Presentation
3. Dictionary
4. Websites
5. Google Forms
6. Google Slides
7. YouTube
8. Videos
9. Supplementary Sheets
10. Newspapers
11. Magazines
12. Kahoot!
13. Socrative
 | 1. Quizzes
2. Tests
3. Oral evaluation
4. Exercises
5. Mind-map
6. Observation form
 |

**Learning Unit**

**The Department of Foreign Languages Level of Students: M. 1**

**Subject Code: EN20221 Subject:** Bell English 1

**Number of Credits: 2.5 Time: 80 Periods**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Unit** | **Time/Period** | **Learners’ Key Competencies - Activities** | **Teaching Materials** | **Evaluation Tools** |
| **4. Places** 1. Grammar1. Comparatives and superlatives of adjectives
2. Countable and uncountable nouns with much, many, a lot of, a few and a little
3. How + adjectives of dimension

 2. Vocabulary 1. Houses and furniture
2. Common uncountable nouns
3. Large numbers

 3. Speaking 1. Pronunciation /v/ vase, /w/ wall
2. Asking permission and responding

 4. Reading & Listening1. Listening to a conversation and completing a postcard
2. Reading a chart to compare different information.

5. Writing1. Writing a descriptive paragraph using linkers but and however.
 | (15)33333 | **Learners’ Key Competencies** communication capability thinking capability problem solving capability capability in applying life skills and capability in technological application**Activities**5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP **/** CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | 1. Textbook
2. PowerPoint Presentation
3. Dictionary
4. Websites
5. Google Forms
6. Google Slides
7. YouTube
8. Videos
9. Supplementary Sheets
10. Newspapers
11. Magazines
12. Kahoot!
13. Socrative
 | 1. Quizzes
2. Tests
3. Oral evaluation
4. Exercises
5. Mind-map
6. Observation form
 |

**Learning Unit**

**The Department of Foreign Languages Level of Students: M. 1**

**Subject Code: EN20221 Subject:** Bell English 1

**Number of Credits: 2.5 Time: 80 Periods**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Unit** | **Time/Period** | **Learners’ Key Competencies - Activities** | **Teaching Materials** | **Evaluation Tools** |
| **5. Truth and Lies** 1. Grammar1. Past simple of verb to be
2. Past simple of regular verbs
3. Past simple of irregular verbs
4. Past adverbial phrases

 2. Vocabulary 1. Ordinal numbers, months and years
2. Common regular verbs
3. Verb/noun collocations

 3. Speaking 1. Pronunciation –ed endings
2. Making and responding to apologies

 4. Reading & Listening1. Listening to a dialogue and taking notes
2. Scanning a text for dates and places

5. Writing1. Writing a narrative using pictures and prompts
2. Writing a diary using prompts
 | (10)22222 | **Learners’ Key Competencies** communication capability thinking capability problem solving capability capability in applying life skills and capability in technological application**Activities**5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP **/** CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | 1. Textbook
2. PowerPoint Presentation
3. Dictionary
4. Websites
5. Google Forms
6. Google Slides
7. YouTube
8. Videos
9. Supplementary Sheets
10. Newspapers
11. Magazines
12. Kahoot!
13. Socrative
 | 1. Quizzes
2. Tests
3. Oral evaluation
4. Exercises
5. Mind-map
6. Observation form
 |

**Learning Unit**

**The Department of Foreign Languages Level of Students: M. 1**

**Subject Code: EN20221 Subject:** Bell English 1

**Number of Credits: 2.5 Time: 80 Periods**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Unit** | **Time/Period** | **Learners’ Key Competencies - Activities** | **Teaching Materials** | **Evaluation Tools** |
| **6. Stories** 1. Grammar1. Past continuous
2. Past continuous and past simple with while and when
3. Defining relative clauses with who, which and where

 2. Vocabulary 1. The weather
2. Prepositions of place and movement
3. Types of films

 3. Speaking 1. Pronunciation: / ɒ/ hot, /Ɔː/ bored
2. Buying tickets at the cinema

 4. Reading & Listening1. Reading a story and completing sentences about it
2. Listening for specific information by focused listening

5. Writing1. Writing an alternative ending to a story using prompts
 | (10)22222 | **Learners’ Key Competencies** communication capability thinking capability problem solving capability capability in applying life skills and capability in technological application**Activities**5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP **/** CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group work | 1. Textbook
2. PowerPoint Presentation
3. Dictionary
4. Websites
5. Google Forms
6. Google Slides
7. YouTube
8. Videos
9. Supplementary Sheets
10. Newspapers
11. Magazines
12. Kahoot!
13. Socrative
 | 1. Quizzes
2. Tests
3. Oral evaluation
4. Exercises
5. Mind-map
6. Observation form
 |