**Course Description**

**The Department of Foreign Languages Level of Students: M. 1**

**Subject Code: EN20221 Subject: Bell English 1**

**Number of Credits: 2.5 Time: 80 Periods**

**Learning Outcomes**

1. Students will be able to recognize, label, and spell a range of countries, nationalities, and immediate family members, which they will be able to talk about with their peers.
2. Students will be able to form and use the present simple to provide information on a chosen country, complete conversations, and talk about their daily routine.
3. Both verbally and in writing, students will be able to use the time and adverbs of frequency to describe their own or their friend’s daily routines.
4. Students will be able to recognize when to use present simple or the present continuous to describe activities which they do repeatedly or at a particular time.
5. Students will combine previously learned material on present simple, present continuous and daily routines to complete their writing project for Portfolio 1.
6. Students will be able to recognize, spell, and pronounce specific job vocabulary while also being able to ask and answer questions based on given job descriptions.
7. Using a variety of review activities including presentations, projects, and posters, students will revise newly learned vocabulary and grammar for their upcoming exams.
8. Students will be able to correctly use the genitive ‘s and s’ and be able to ask about the ownership of everyday items.
9. In the context of food, students will be able to label, spell, pronounce and categorize new vocabulary, while recognizing when to use some, any and no, according to whether the item is countable or uncountable.
10. Using the context of a shopping trip, students will be able to say and write prices in words whilst using possessive adjectives and pronouns in a dialogue.
11. Students will be able to label, spell and pronounce a range of sports vocabulary which they have ordered using verbs of emotion whilst also identifying whether they are collated with play, go or do.
12. Students will be able to pronounce, spell, and label parts of the body before using affirmative and negative imperatives to write a set of instructions.
13. Students will produce rules using imperatives or must/mustn’t and also create positive, negative, and question sentences using ‘going to’.
14. Students will combine previously learned material on prices, verbs of emotion+ gerunds, countable and uncountable nouns, and some, no, and any to complete their script writing project for Portfolio 2.
15. Students will revisit countable and uncountable nouns and will be able to use them with correct plurality and use this knowledge to accurately select much, many, a lot of, a little or a few to complete gap fills.

**Course Description**

The course aims to give students a basic command of the English Language, level A2 on the CEFR; instill accuracy, fluency, confidence and enthusiasm into all students with regard to the English Language; provide all students with a positive and enjoyable experience giving them a favourable opinion of English and English speaking countries and cultures; and to foster positive classroom and study skills where enable students to work individually and in groups, to work to deadlines, give presentations and participate usefully in class.

In terms of grammar, by the end of the course the students will have learnt how to use the present simple. adverbs and expressions of frequency, the present continuous, the present simple and present continuous, possessive adjectives and pronouns, countable and uncountable nouns with some, any and no, verbs of emotion + gerund form, imperatives with must/mustn’t for rules, going to for future plans, intentions and decisions, comparatives and superlatives of adjectives, countable and uncountable nouns with quantifiers, past simple – regular and irregular verbs, past adverbial phrases, past continuous and past simple and defining relative clauses.

In terms of listening, by the end of the course the students will be able to listen to and complete a form, listen for detail and make notes, listen to instructions and match them to pictures, listen to a conversation and identify key words, listen to a dialogue and make organized notes, and listen for specific information by focused listening.

In terms of reading, by the end of the course the students will be able to read a webpage and answer comprehension questions, use maps and pictures to predict the topic of a text, read and understand descriptions of physical actions, read a chart to compare different information, scan a text for specific information and read a story and complete sentences about it.

In terms of speaking, by the end of the course the students will be able to exchange personal information and talk about daily routines, buy basic items in a shop, ask about prices and decide on purchases, talk about likes and dislikes, ask for, make and respond to suggestions, ask permission and respond, make and respond to apologies and buy tickets in a cinema.

In terms of writing, by the end of the course the students will be able to write sentences using linkers, write a diary entry using a model text, write a website posting using a plan, write a descriptive paragraph using linkers but and however, write a narrative based on pictures and prompts, and write a short story from prompts.

In terms of vocabulary development, by the end of the course the students will be able to talk about families, countries and nationalities, talk about daily routines, talk about leisure activities, talk about jobs, talk about everyday objects, talk about food and drink, talk about sports and free-time, talk about houses and furniture, use and recognise large numbers, use ordinal numbers, dates and months, talk about films and talk about the weather.