**Learning Standards and Indicators**

**The Department of Foreign Languages Level of Students: M. 3**

**Subject Code: EN20206 Subject: Supplementary English**

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| **Indicators/Learning Outcomes** | **Key Word** | **Learners’ Key Competencies - Activities** | **21st-Century Skill/**  **Local Wisdom/Thai Wisdom/**  **Sufficiency Economy Philosophy /School Focus** | **Desirables** |
| 1. Observe instructions in manuals for various types of work, clarifications, explanations and descriptions heard and read.  2, Accurately read aloud texts, news, advertisements, poems and skits by observing the principles of reading.  3. Explain and write sentences and texts related to various forms of non-text information, as well as specify and write various forms of non-text information related to sentences and texts heard or read.  4. Identify the main idea, analyse the essence, interpret and express opinions from listening to and reading feature articles and entertainment articles, as well as provide justifications and examples for illustration.  5. Converse and write to exchange data about themselves and various matters around them, experiences, situations, news/incidents and issues of interest to society, and communicate the data continuously and appropriately.  6. Speak and write appropriately to ask for and give data, describe, explain, compare and express opinions about matters/ issues/news and situations heard and read.  7. Speak and write to describe their own feelings and opinions about various matters, activities, experiences and news/ incidents with proper reasoning.  8. Speak and write to summarise the main idea/theme identified from analysis of matters, activities, news, incidents and situations in accordance with their interests.  9. Speak and write to express opinions about activities, experiences and incidents in the local area, society and the world, as well as provide justifications and examples for illustration.  10. Choose the language, tone of voice, gestures and manners appropriate to various persons, occasions and places by observing social manners and culture of native speakers  11. Explain/discuss the lifestyles, thoughts, beliefs and origins of customs and traditions of native speakers.  12. Participate in, give advice and organise language and cultural activities appropriately.  13. Explain/compare differences between the structures of sentences, texts, idioms, sayings, proverbs and poems in foreign languages and Thai language.  14. Analyse/discuss similarities and differences between the lifestyles, beliefs and culture of native speakers and those of Thais, and apply them appropriately.  15. Research/search for, make records, summarise and express opinions about the data related to other learning areas, and present them through speaking and writing.  16. Use language for communication in real situations/simulated situations in the classroom, school, community and society.  17. Use foreign languages in conducting research, collecting, analysing and summarising knowledge/various data from the media and different learning sources for further education and livelihood. | identify, justify, select, indicate, represent, name, formulate, explain | Learners’ Key Competencies  communication capability  thinking capability  problem solving capability  capability in applying life skills and  capability in technological application  Activities  5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP / CLT/ CBL / TBL / The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization / Group discussion / Pair work / Peer Teaching / Mind Maps / Group works | Reading, Writing, Critical Thinking and Problem Solving, Creativity and Innovation,  Cross-cultural Understanding, Collaboration, Teamwork and Leadership,  Communications, Information, and Media Literacy,  Computing and ICT Literacy,  Career and Learning Skills,  Compassion,  Learning, Leadership | 1. Love of nation, religion and king  2. Honesty and integrity  3. Self-discipline  4. Avidity for learning  5. Observance of principles of Sufficiency Economy Philosophy in one’s way of life  6. Economy Philosophy in one’s way of life  7. Dedication and commitment to work  8. Cherishing Thai-ness  9. Public-mindedness  10. Gentlemen of Assumption College |
| explain  analyze, identify, conclude, differentiate, select, separate, compare, contrast |
| identify, justify, analyze, give examples, illustrate |
| list, record, underline, state, define, arrange, name, tell, memorize, repeat, select, reproduce |
| explain, discuss, provide, express, summarize, conclude  classify, discuss, compare,  conclude, summarize, show, explain  express, classify, justify, discuss, analyze, compare, contrast,  conclude, show, summarize, provide,  categorize, critique, differentiate, debate  search, record, summarize, express, present, show, relate  use, employ, conduct, collect, analyze, summarize, conclude |