Learning Standards and Indicators

The Department of Foreign Languages Level of Students: M. 3

Subject Code: EN20205 Subject: Supplementary English

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| **Indicators/Learning Outcomes** | **Key Word** | **Learners’ Key Competencies - Activities** | **21st-Century Skill/ Local Wisdom/Thai Wisdom/**  **Sufficiency Economy Philosophy /School**  **Focus** | **Desirables** |
| 1. Observe instructions in manuals for various types of work, clarifications, explanations and descriptions heard and read. | identify, justify, select, indicate, represent, name, formulate, explain | Learners’ Key Competencies communication capability  thinking capability problem solving capability  capability in applying life skills and capability in technological application  Activities  5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP / CLT/ CBL / TBL /  The Direct Method / Real-life scenarios / The Structural Approach / Cooperative Learning/ | Reading, Writing, Critical Thinking and Problem Solving, Creativity and Innovation, Cross-cultural Understanding, Collaboration, Teamwork and Leadership, Communications, Information, and Media Literacy, Computing and ICT Literacy,  Career and Learning Skills,  Compassion, Learning, Leadership | 1. Love of nation, religion and king 2. Honesty and integrity 3. Self-discipline 4. Avidity for learning 5. Observance of principles of Sufficiency Economy Philosophy in one’s way of life 6. Dedication and commitment to work 7. Cherishing Thai- ness 8. Public-mindedness 9. Gentlemen of Assumption College |
| 2.Identify the main idea, analyse the essence, interpret and express opinions from listening to and reading feature articles and entertainment articles, as well as provide justifications and examples for illustration | explain  analyze, identify, conclude, differentiate, select, separate, compare, contrast |
| 3.Converse and write to exchange data about themselves and various matters around them, experiences, situations, news/incidents and issues of | identify, justify, analyze, give examples, illustrate |
| interest to society, and communicate the data continuously and appropriately |  |
| 4. Choose and use requests and give instructions, clarifications and explanations fluently. | list, record, underline, state, define, arrange, name, tell, memorize, repeat, select, reproduce |

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| 5. Speak and write to express needs and offer, accept and refuse to give help in simulated or real  situations. | explain, discuss, provide, express, summarize, conclude | KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization  / Group discussion / Pair work / Peer Teaching / Mind Maps  / Group works |  |  |
| 6. Speak and write to present data themselves/experiences, news/incidents, matters and various issues of interest to society. | classify, discuss, compare,  conclude, summarize, show, explain |
| 7. Choose the language, tone of voice, gestures and manners appropriate to various persons, occasions and places by observing social manners and culture of native speakers. | express, classify, justify, discuss, analyze, compare, contrast, conclude, show,  summarize, provide, categorize, critique, differentiate, debate |
| 8. Explain/compare differences between the structures of sentences, texts, idioms, sayings, proverbs and poems in foreign languages and Thai language. | search, record, summarize, express, present, show, relate |
| 9. Research/search for, make records, summarise and express opinions about the data related to other learning areas, and present them through speaking and writing. | use, employ, conduct, collect, analyze, summarize, conclude |
| 10.Use language for communication in real situations/simulated situations in the classroom,  school, community and society. |  |  |  |  |