**COURSE DESCRIPTION**

**The Department of Foreign Languages Level of Students: M. 1**

**Subject Code: EN20201 Subject: Supplemental English**

**Number of Credit: 1 Time: 40 Periods**

Learning Outcomes for M.1

1. Observe instructions in manuals for various types of work, clarifications, explanations and descriptions heard and read*.*
2. Identify the main idea, analyse the essence, interpret and express opinions from listening to and reading feature articles and entertainment articles, as well as provide justifications and examples for illustration*.*
3. Converse and write to exchange data about themselves and various matters around them, experiences, situations, news*/*incidents and issues of interest to society, and communicate the data continuously and appropriately*.*
4. Choose and use requests and give instructions, clarifications and explanations fluently*.*
5. Speak and write to express needs and offer, accept and refuse to give help in simulated or real situations*.*
6. Speak and write to present data themselves*/*experiences, news*/*incidents, matters and various issues of interest to society*.*
7. Choose the language, tone of voice, gestures and manners appropriate to various persons, occasions and places by observing social manners and culture of native speakers*.*
8. Explain*/*compare differences between the structures of sentences, texts, idioms, sayings, proverbs and poems in foreign languages and Thai language*.*
9. Research*/*search for, make records, summarise and express opinions about the data related to other learning areas, and present them through speaking and writing*.*
10. Use language for communication in real situations*/*simulated situations in the classroom, school, community and society*.*

**COURSE DESCRIPTION**

**The Department of Foreign Languages Level of Students: M. 1**

**Subject Code: EN20201 Subject: Supplemental English**

**Number of Credit: 1 Time: 40 Periods**

Course Description

Study Supplemental English about different types of media, directions, requests, advices, explanations, fables, poems, sentences, statements, non-text information, news and information, activity scenarios, needs, help, opinions, routines, experiences, surrounding environment, language and culture, social manners, festivals, special days, traditions, cultures, similarities and differences of sentences, punctuations, word order, sentence structures, knowledge connection, information, facts, role play situations, basic tools, various knowledge and information from media and learning resources. Use language process, process for establishing knowledge and understanding, and attitudes, analytical process, practical process, work process, and process for establishing conceptualization to create communicative ability, thinking ability, problem-solving ability, life-skill ability, and ability to use technology with disciplines, diligence, efforts, love of being Thai, self- sufficiency, love of reading, and positive attitude toward language learning