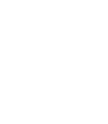
Learning Standards and Indicators

The Department of Foreign Languages Level of Students: M. 1

Subject Code: EN20201 Subject: English Reading and

Writing 5

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Indicators/Learning Outcomes** | **Key Word** | **Learners’ Key Competencies - Activities** | **21st-Century Skill/ Local Wisdom/Thai Wisdom/**  **Sufficiency Economy**  **Philosophy /School Focus** | **Desirables** |
| **1**. Observe instructions in manuals for various types of work, clarifications, explanations and descriptions heard and read*.* | identify, justify, select, indicate, represent, name,  formulate, explain | Learners’ Key Competencies communication capability  thinking capability problem solving capability  capability in applying life skills and capability in technological application  Activities  5E Model / PPP / Explicit Teaching Model / CIPPA / CALLA / SIOP / CLT/ CBL / TBL /  The Direct Method / Real-life scenarios / The Structural | Reading, Writing, Critical Thinking and Problem Solving, Creativity and Innovation, Cross-cultural Understanding, Collaboration, Teamwork and Leadership, Communications, Information, and Media Literacy, Computing and ICT Literacy,  Career and Learning Skills,  Compassion, Learning, Leadership | 1. Love of nation, religion and king 2. Honesty and integrity 3. Self-discipline 4. Avidity for learning 5. Observance of principles of Sufficiency Economy Philosophy in one’s way of life 6. Dedication and commitment to work 7. Cherishing Thai- ness 8. Public-mindedness 9. Gentlemen of Assumption College |
| **2.** Identify the main idea, analyse the essence, interpret and express opinions from listening to and reading feature articles and entertainment articles, as well as provide justifications and examples for illustration*.* | explain  analyze, identify, conclude, differentiate, select, separate, compare,  contrast |
| **3.** Converse and write to exchange data about themselves and various matters around them, experiences, situations, news*/*incidents and issues of interest to society, and communicate the data continuously and appropriately*.* | identify, justify, analyze, give examples, illustrate |
| **4.** Choose and use requests and give instructions, clarifications and explanations fluently*.* | list, record, underline,  state, define, arrange, name, tell, memorize, |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | repeat, select,  reproduce | Approach / Cooperative Learning/ KWL-Plus / CIRC / Brainstorming / STAD/ Dramatization  / Group discussion / Pair work / Peer Teaching / Mind Maps  / Group works |  |  |
| **5.** Speak and write to express needs and offer, accept  and refuse to give help in simulated or real situations*.* | explain, discuss,  provide, express, summarize, conclude |
| **6**. Speak and write to present data themselves*/*experiences, news*/*incidents, matters and various issues of interest to society*.* | classify, discuss, compare,  conclude, summarize, show, explain |
| **7.** Choose the language, tone of voice, gestures and manners appropriate to various persons, occasions and places by observing social manners and culture of native speakers*.* | express, classify, justify, discuss, analyze, compare, contrast, conclude, show,  summarize, provide, categorize, critique, differentiate, debate |
| **8.** Explain*/*compare differences between the structures of sentences, texts, idioms, sayings, proverbs and poems in foreign languages and Thai  language*.* | search, record, summarize, express, present, show, relate |
| **9.** Research*/*search for, make records, summarise and express opinions about the data related to other learning areas, and present them through speaking  and writing*.* | use, employ, conduct, collect, analyze, summarize, conclude |
| **10.** Use language for communication in real situations*/*simulated situations in the classroom,  school, community and society*.* |  |  |  |  |